

# Middletown Public Schools

## Information Sheet for the Grade 1 Standards Based Report Card v.6

### NOTE

UPPERCASE – scored with 1-4  
*Sentence Case Italics – scored with \* for  
needs improvement*  
(Learner Qualities use C,S,N key)

### Core Content & Co-Curricular Areas

#### READING

(\*Includes facts and concepts in Social Studies)

#### EARLY READING STRATEGIES/PHONEMIC AWARENESS

*Blends & segments sounds*

*Rhymes*

#### CONCEPTS OF PRINT

*Identifies title, author, illustrator*

*Identifies basic punctuation mark and usage*

*Matches spoken words 1:1 to words in print*

#### READING FLUENCY AND ACCURACY

*Reads grade level texts accurately*

*Reads fluently*

*Demonstrates phrasing, expression and attends to end punctuation*

#### WORD IDENTIFICATION SKILLS & STRATEGIES

*Decodes regularly spelled 1 or 2 syllable words using*

*knowledge of sounds and letter patterns*

*Reads appropriate grade level high frequency words*

#### VOCABULARY

*Uses strategies to unlock meaning (prior knowledge, context clues, questioning)*

*Identifies synonyms and antonyms*

*Describes words in terms of categories, functions and features.*

#### LITERARY TEXT

*Identifies story elements*

*Sequences key events*

*Makes predictions, generate questions, makes inferences*

*Generates a personal response*

#### INFORMATIONAL TEXT

*Uses text features to identify text and answer questions*

*Generates questions, makes inferences, draws conclusions*

*Distinguishes between literary and informational text*

#### READING STRATEGIES

*Monitors own reading & self corrects*

*Uses reading comprehension strategies*

#### BREADTH OF READING

*Reading with frequency including in-school & out of school*

*Reads from a wide range of genres*

*Participates in discussions*

#### ORAL COMMUNICATION

(\*Includes facts & concepts in Social Studies)

*Follows simple verbal instructions*

*Participates in large group discussions*

*Attends to speaker and waits for appropriate turn to speak*

*Tells or retells stories using details*

#### WRITTEN COMMUNICATION

(\*Includes facts & concepts in Social Studies)

#### HABITS/PROCESSES ( pre-writing, drafting )

#### STRUCTURES OF LANGUAGE

*Writes recognizable short sentences*

*Distinguishes between letters, words, sentences*

*Applies directionality in writing*

### What is a standards based report card and why does Middletown Public Schools use them?

Middletown Public Schools provides grade reports in grades K – 8 each trimester. These grade reports are standards-based report cards. A standards-based report card lists the most important content and skills students should learn in each subject at a particular grade level. These lists are based upon the Rhode Island grade level expectations. For example, in math, a fourth-grade report card might list these skills: number and operations, functions and algebra, geometry and measurement, and data, statistics and probability, problem solving and communications.

Instead of letter grades, students receive marks that show how well they have mastered the content and skills. The marks might show whether the student is proficient with distinction, proficient, partially proficient, or substantially below proficient. Students usually get separate marks for effort and work habits, also called learner qualities. These are important for parents to keep tabs on, even if these characteristics aren't included in the assessment of the student's academic skills.

On many traditional report cards, students receive one grade for reading, one for math, one for science and so on. On a standards-based report card, each of these subject areas is divided into a list of content and skills that students are responsible for learning. Students receive a separate mark for each standard.

The marks on a standards-based report card are different from traditional letter grades. Letter grades are often calculated by combining how well the student met his particular teacher's expectations, how he performed on assignments and tests, and how much effort the teacher believes he put in. Letter grades do not tell parents which content and skills their children have mastered or whether they are working at grade level. Because one fourth-grade teacher might be reviewing reading out loud accurately, while another is teaching reading for comprehension, getting an A in each of these classes would mean very different things. The parent of a child in these classes would not know if the child were learning what he should be to meet the state grade level expectations (standards).

Standards-based report cards should provide more consistency between teachers than traditional report cards, because all students are evaluated on the same grade-appropriate skills. Parents can see exactly which skills and knowledge their children have learned.

For additional information please visit  
[www.mpsri.net](http://www.mpsri.net) and <http://www.ride.ri.gov>

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### READING / WRITING CONNECTION

Responds to Literary or Informational Text using prior knowledge or references to text  
Organizes ideas using beginning & end

### EXPRESSIVE/NARRATIVE WRITING

Creates an understandable storyline with words and/or pictures  
Writes about observations and experiences  
Creates characters and extends ideas

### INFORMATIONAL WRITING

Sorts, classifies and represents facts  
Lists steps of a procedure in a logical order  
Includes details/information relevant to the topic

### WRITING CONVENTIONS

Uses phonemic awareness and letter knowledge to spell independently (temporary spelling)  
Correctly spells many common words

### MATHEMATICS

#### NUMBER & OPERATION

#### GEOMETRY & MEASUREMENT

#### FUNCTIONS & ALGEBRA

#### DATA, STATISTICS & PROBABILITY

#### PROBLEM SOLVING, REASONING & PROOF

Student identifies a simple problem and uses problem solving strategies to solve it.

#### COMMUNICATION, CONNECTIONS, & REPRESENTATIONS

Students use representation to communicate mathematical ideas  
Students recognize, explore, and develop mathematical connection

### SCIENCE

Formulates questions & hypothesizes  
Plans & critiques investigations  
Conducts investigations  
Develops & evaluates explanations

### CO-CURRICULARS

#### ART

##### TOOLS & PERFORMANCE

LQ: Cooperation/respectful citizen

#### MUSIC

##### TOOLS

LQ: Cooperation/respectful citizen

#### PHYSICAL EDUCATION

(\*Includes facts & concepts in Health)

##### MOVEMENT FORMS

LQ: Cooperation/respectful citizen

#### LIBRARY

##### DEVELOPMENT OF SKILLS/CONCEPTS

LQ: Cooperation/respectful citizen

### Marking for

#### Core Content & Co-Curricular Areas

- 4 Student work is **secure & meets** grade level expectations for this trimester **with consistent accuracy, independence, & a high level of quality.**
- 3 Student work is **secure & meets** grade level expectations for this trimester with accuracy & quality.
- 2 Student work is **developing** but is not meeting grade level expectations for this trimester.
- 1 Student work is **beginning** to show progress/understanding but is not meeting grade level expectations for this trimester.
- \* Needs Improvement

### LEARNER QUALITIES

#### SELF-DIRECTED LEARNER & QUALITY PRODUCER

Shows effort  
Organizes time, tasks, & materials  
Completes class work on time  
Completes & returns homework on time  
Actively listens & responds  
Shows responsibility  
Produces work that is neat & organized  
Produces legible handwriting

#### COOPERATIVE WORKER

Works collaboratively in groups of various sizes  
Shares & receives information & ideas

#### RESPECTFUL CITIZEN

Demonstrates respect for property, self, & others  
Demonstrates self-control  
Follows school/classroom rules  
Resolves conflict appropriately  
Accepts responsibility for actions  
Demonstrates appropriate manners

### Marking for Learner Qualities

- C Consistently  
S Sometimes / Progressing  
N Needs Attention  
\* Needs Improvement

### Important Links

Middletown Public Schools  
[www.mpsri.net](http://www.mpsri.net)

Middletown Standards Based Report Cards  
<http://www.mpsri.net/page.cfm?p=937>

Middletown Curriculum Information  
<http://www.mpsri.net/page.cfm?p=924>

RI Department of Education  
<http://www.ride.ri.gov>

RI Statewide Curriculum Web Site  
<http://www.ride.ri.gov/instruction/curriculum/>

RI Office of Instruction  
<http://www.ride.ri.gov/Instruction/gle.aspx>