

# Middletown Public Schools

## Information Sheet for the Grade 2 Standards Based Report Card v.6

### NOTE

UPPERCASE – scored with 1-4  
*Sentence Case Italics – scored with \* for  
needs improvement*  
(Learner Qualities use C,S,N key)

### Core Content & Co-Curricular Areas

#### READING

(\*Includes facts and concepts in Social Studies)

#### EARLY READING STRATEGIES/PHONEMIC AWARENESS

*Blends & segments sounds into one-syllable words*

#### READING FLUENCY AND ACCURACY

*Reads grade level texts accurately*

*Reads fluently*

*Demonstrates phrasing, expression and attends to end punctuation*

#### WORD IDENTIFICATION SKILLS & STRATEGIES

*Decodes regularly spelled 1 or 2 syllable words using knowledge of sounds and letter patterns*

*Reads appropriate grade level high frequency words*

#### VOCABULARY

*Uses strategies to unlock meaning (prior knowledge, context clues, questioning)*

*Identifies synonyms and antonyms*

*Describes words in terms of categories, functions and features.*

#### LITERARY TEXT

*Identifies story elements*

*Sequences key events in order*

*Makes predictions, generate questions, makes inferences*

*Recognizes causes or effects*

*Generates a personal response*

#### INFORMATIONAL TEXT

*Uses text features to identify text and answer questions*

*Uses graphic organizers to show understanding*

*Distinguishes between a variety of text*

*Generates questions, makes inferences, draws conclusions*

*Locates & compares facts & details*

#### READING STRATEGIES

*Monitors own reading & self corrects*

*Uses reading comprehension strategies*

#### BREADTH OF READING

*Reading with frequency including in-school & out of school*

*Reads from a wide range of genres*

*Participates in discussions*

#### ORAL COMMUNICATION

(\*Includes facts & concepts in Social Studies)

*Follows multi-step verbal instructions*

*Participates in large group discussions*

*Attends to speaker and waits for appropriate turn to speak*

*Asks & answers questions*

#### WRITTEN COMMUNICATION

(\*Includes facts & concepts in Social Studies)

#### HABITS/PROCESSES (pre-writing, drafting, editing, revising)

#### STRUCTURES OF LANGUAGE

*Writes a short sentence*

*Distinguishes between letters, words, sentences & paragraphs*

*Applies directionality in writing*

#### READING / WRITING CONNECTION

*Responds to literary or informational text using details or references to text*

*Organizes ideas using beginning, middle & end*

#### EXPRESSIVE/NARRATIVE WRITING

*Organizes clear storyline with beginning, middle, & end*

*Creates characters through description & extends ideas*

*Writes about observations and experiences*

#### INFORMATIONAL WRITING

*Sorts, classifies and represents facts*

*Lists steps of a procedure in a logical order*

*Includes details/information relevant to the topic*

### What is a standards based report card and why does Middletown Public Schools use them?

Middletown Public Schools provides grade reports in grades K – 8 each trimester. These grade reports are standards-based report cards. A standards-based report card lists the most important content and skills students should learn in each subject at a particular grade level. These lists are based upon the Rhode Island grade level expectations. For example, in math, a fourth-grade report card might list these skills: number and operations, functions and algebra, geometry and measurement, and data, statistics and probability, problem solving and communications.

Instead of letter grades, students receive marks that show how well they have mastered the content and skills. The marks might show whether the student is proficient with distinction, proficient, partially proficient, or substantially below proficient. Students usually get separate marks for effort and work habits, also called learner qualities. These are important for parents to keep tabs on, even if these characteristics aren't included in the assessment of the student's academic skills.

On many traditional report cards, students receive one grade for reading, one for math, one for science and so on. On a standards-based report card, each of these subject areas is divided into a list of content and skills that students are responsible for learning. Students receive a separate mark for each standard.

The marks on a standards-based report card are different from traditional letter grades. Letter grades are often calculated by combining how well the student met his particular teacher's expectations, how he performed on assignments and tests, and how much effort the teacher believes he put in. Letter grades do not tell parents which content and skills their children have mastered or whether they are working at grade level. Because one fourth-grade teacher might be reviewing reading out loud accurately, while another is teaching reading for comprehension, getting an A in each of these classes would mean very different things. The parent of a child in these classes would not know if the child were learning what he should be to meet the state grade level expectations (standards).

Standards-based report cards should provide more consistency between teachers than traditional report cards, because all students are evaluated on the same grade-appropriate skills. Parents can see exactly which skills and knowledge their children have learned.

For additional information please visit  
[www.mpsri.net](http://www.mpsri.net) and <http://www.ride.ri.gov>

# Middletown Public Schools

## Information Sheet for the Grade 2 Standards Based Report Card v.6

### WRITING CONVENTIONS

Uses capital letters for the beginning of sentences and names  
Uses correct end punctuation in simple sentences  
Correctly spells grade-appropriate, high-frequency words  
Correctly spells most words with regularly spelled patterns

### MATHEMATICS

#### NUMBER & OPERATION

#### GEOMETRY & MEASUREMENT

#### FUNCTIONS & ALGEBRA

#### DATA, STATISTICS & PROBABILITY

#### PROBLEM SOLVING, REASONING & PROOF

Student identifies a simple problem and uses problem solving strategies to solve it.

#### COMMUNICATION, CONNECTIONS, & REPRESENTATIONS

Students communicate their understanding of mathematics through language and representation

Students recognize, explore, and develop mathematical connections

### SCIENCE

Formulates questions & hypothesizes

Plans & critiques investigations

Conducts investigations

Develops & evaluates explanations

### CO-CURRICULARS

#### ART

#### TOOLS & PERFORMANCE

LQ: Cooperation/respectful citizen

#### MUSIC

#### TOOLS

LQ: Cooperation/respectful citizen

#### PHYSICAL EDUCATION

(\*Includes facts & concepts in Health)

#### MOVEMENT FORMS

LQ: Cooperation/respectful citizen

#### LIBRARY

#### DEVELOPMENT OF SKILLS/CONCEPTS

LQ: Cooperation/respectful citizen

### Marking for

#### Core Content & Co-Curricular Areas

- 4 Student work is **secure & meets** grade level expectations for this trimester **with consistent accuracy, independence, & a high level of quality.**
- 3 Student work is **secure & meets** grade level expectations for this trimester with accuracy & quality.
- 2 Student work is **developing** but is not meeting grade level expectations for this trimester.
- 1 Student work is **beginning** to show progress/understanding but is not meeting grade level expectations for this trimester.
- \* Needs Improvement

### LEARNER QUALITIES

#### SELF-DIRECTED LEARNER & QUALITY PRODUCER

Shows effort

Organizes time, tasks, & materials

Completes class work on time

Completes & returns homework on time

Actively listens & responds

Shows responsibility

Produces work that is neat & organized

Produces legible handwriting

#### COOPERATIVE WORKER

Works collaboratively in groups of various sizes

Shares & receives information & ideas

#### RESPECTFUL CITIZEN

Demonstrates respect for property, self, & others

Demonstrates self-control

Follows school/classroom rules

Resolves conflict appropriately

Accepts responsibility for actions

Demonstrates appropriate manners

### Marking for Learner Qualities

- C Consistently  
S Sometimes / Progressing  
N Needs Attention  
\* Needs Improvement

### Important Links

Middletown Public Schools  
[www.mpsri.net](http://www.mpsri.net)

Middletown Standards Based Report Cards  
<http://www.mpsri.net/page.cfm?p=937>

Middletown Curriculum Information  
<http://www.mpsri.net/page.cfm?p=924>

RI Department of Education  
<http://www.ride.ri.gov>

RI Statewide Curriculum Web Site  
<http://www.ride.ri.gov/instruction/curriculum/>

RI Office of Instruction  
<http://www.ride.ri.gov/Instruction/gle.aspx>