

Middletown Public Schools

Information Sheet for the Grade 4 Standards Based Report Card v.7

Core Content & Co-Curricular Areas

READING

**Includes facts & concepts in Social Studies*

FLUENCY & ACCURACY

WORD IDENTIFICATION

SKILLS & STRATEGIES

LITERARY TEXT

Initial understanding

Analysis & interpretation

Generates a personal response

INFORMATIONAL TEXT

Initial understanding

Analysis & interpretation

READING STRATEGIES

Monitors own reading & self corrects

Uses reading comprehension strategies

BREADTH OF READING

Reads widely & extensively

Participates in a literate community

Reading for research across content areas

ORAL COMMUNICATION

**Includes facts & concepts in Social Studies*

Interactive listener

Oral presentations

WRITTEN COMMUNICATION

**Includes facts & concepts in Social Studies*

HABITS/PROCESSES (*pre-writing, drafting, editing, revising, publishing*)

STRUCTURES OF LANGUAGE

READING / WRITING CONNECTION

Responds to literary text

Responds to informational text

EXPRESSIVE/NARRATIVE WRITING

INFORMATIONAL WRITING

WRITING CONVENTIONS

MATHEMATICS

NUMBER & OPERATIONS

GEOMETRY & MEASUREMENT

FUNCTION(S) & ALGEBRA

DATA, STATISTICS & PROBABILITY

PROBLEM SOLVING, REASONING & PROOF

MATHEMATICAL COMMUNICATION

SCIENCE

EARTH SCIENCE

LIFE SCIENCE

PHYSICAL SCIENCE

What is a standards based report card and why does Middletown Public Schools use them?

Middletown Public Schools provides grade reports in grades K – 8 each trimester. These grade reports are standards-based report cards. A standards-based report card lists the most important content and skills students should learn in each subject at a particular grade level. These lists are based upon the Rhode Island grade level expectations. For example, in math, a fourth-grade report card might list these skills: number and operations, functions and algebra, geometry and measurement, and data, statistics and probability, problem solving and communications.

Instead of letter grades, students receive marks that show how well they have mastered the content and skills. The marks might show whether the student is proficient with distinction, proficient, partially proficient, or substantially below proficient. Students usually get separate marks for effort and work habits, also called learner qualities. These are important for parents to keep tabs on, even if these characteristics aren't included in the assessment of the student's academic skills.

On many traditional report cards, students receive one grade for reading, one for math, one for science and so on. On a standards-based report card, each of these subject areas is divided into a list of content and skills that students are responsible for learning. Students receive a separate mark for each standard.

The marks on a standards-based report card are different from traditional letter grades. Letter grades are often calculated by combining how well the student met his particular teacher's expectations, how he performed on assignments and tests, and how much effort he/she demonstrated. Letter grades do not tell parents which content and skills their children have mastered or whether they are working at grade level. Because one fourth-grade teacher might be reviewing reading out loud accurately, while another is teaching reading for comprehension, getting an A in each of these classes would mean very different things. The parent of a child in these classes would not know if the child was learning what he should be to meet the state grade level expectations (standards).

Standards-based report cards should provide more consistency between teachers than traditional report cards, because all students are evaluated on the same grade-appropriate skills. Parents can see exactly which skills and knowledge their children have learned.

For additional information please visit
www.mpsri.net and <http://www.ride.ri.gov>

Middletown Public Schools

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ART

TOOLS
CREATION & PERFORMANCE
Cooperation/respectful citizen

MUSIC

TOOLS
Cooperation/respectful citizen

CHORUS

CREATION & PERFORMANCE
Cooperation/respectful citizen

PHYSICAL EDUCATION

MOVEMENT FORMS
PERSONAL & SOCIAL RESPONSIBILITY
Cooperation/respectful citizen

HEALTH

DEVELOPMENT OF SKILLS/CONCEPTS
Cooperation/respectful citizen

LIBRARY

DEVELOPMENT OF SKILLS/CONCEPTS
Cooperation/respectful citizen

TECHNICAL EDUCATION

APPLIED LEARNING
Cooperation/respectful citizen

FOODS & NUTRITION

APPLIED LEARNING
Cooperation/respectful citizen

Marking for Core Content & Co-Curricular Areas

- 4 **PROFICIENT WITH DISTINCTION:** Student work is secure & meets grade level expectations for this trimester with consistent accuracy & a high level of quality.
- 3 **PROFICIENT:** Student work is secure & meets grade level expectations for this trimester with accuracy & quality.
- 2 **PARTIALLY PROFICIENT:** Student work is developing but is not meeting grade level expectations for this trimester.
- 1 **SUBSTANTIALLY BELOW PROFICIENT:** Student work is beginning to show progress/understanding but is not meeting grade level expectations for this trimester.
- * *Needs Improvement*
- Y *Yes*
- N *No*

LEARNER QUALITIES

SELF-DIRECTED LEARNER

Shows effort
Organizes time, tasks, & materials
Completes class work on time
Completes & returns homework on time
Actively listens & responds
Shows responsibility
Produces work that is neat & organized
Produces legible handwriting

COOPERATIVE WORKER

Works collaboratively in groups of various sizes
Works to achieve group goals
Shares & receives information & ideas

RESPECTFUL CITIZEN

Demonstrates respect for property, self, & others
Demonstrates self-control
Follows school/classroom rules
Accepts responsibility for actions
Demonstrates appropriate manners

Marking for Learner Qualities

- C **CONSISTENTLY**
- S **SOMETIMES**
- N **NEEDS ATTENTION**
- * *Needs Improvement*

Important Links

Middletown Public Schools
www.mpsri.net

Middletown Standards Based Report Cards
<http://www.mpsri.net/page.cfm?p=937>

Middletown Curriculum Information
<http://www.mpsri.net/page.cfm?p=924>

RI Department of Education
<http://www.ride.ri.gov>

RI Statewide Curriculum Web Site
<http://www.ride.ri.gov/instruction/curriculum/>

RI Office of Instruction
<http://www.ride.ri.gov/Instruction/gle.aspx>