

# Middletown Public Schools

## Information Sheet for the Grade 6 Standards Based Report Card v.7

### Core Content & Co-Curricular Areas

#### **READING**

##### **VOCABULARY**

*Vocabulary strategies*

*Breadth of vocabulary*

##### **LITERARY TEXT**

*Initial understanding*

*Analysis & interpretation*

*Generates a personal response*

##### **INFORMATIONAL TEXT**

*Initial understanding*

*Analysis & interpretation*

##### **BREADTH OF READING**

**READS AT GRADE LEVEL: Yes/No**

*Reads widely & extensively (reads 5 books independently each trimester)*

##### **ORAL COMMUNICATION**

*Interactive listener*

*Oral presentations*

#### **WRITTEN COMMUNICATION**

**HABITS/PROCESSES** (*pre-writing, drafting, editing, revising publishing*)

##### **STRUCTURES OF LANGUAGE**

##### **READING / WRITING CONNECTION**

*Responds to Literary Text*

*Responds to Informational Text*

##### **EXPRESSIVE/NARRATIVE WRITING**

##### **INFORMATIONAL WRITING**

##### **WRITING CONVENTIONS**

#### **MATHEMATICS**

##### **NUMBER & OPERATIONS**

##### **GEOMETRY & MEASUREMENT**

##### **FUNCTION(S) & ALGEBRA**

##### **DATA, STATISTICS & PROBABILITY**

##### **PROBLEM SOLVING, REASONING & PROOF**

##### **MATHEMATICAL COMMUNICATION**

#### **SCIENCE**

##### **EARTH SCIENCE**

##### **LIFE SCIENCE**

##### **PHYSICAL SCIENCE**

#### **SOCIAL STUDIES**

##### **HISTORY**

##### **CIVICS**

### What is a standards based report card and why does Middletown Public Schools use them?

Middletown Public Schools provides grade reports in grades K – 8 each trimester. These grade reports are standards-based report cards. A standards-based report card lists the most important content and skills students should learn in each subject at a particular grade level. These lists are based upon the Rhode Island grade level expectations. For example, in math, a fourth-grade report card might list these skills: number and operations, functions and algebra, geometry and measurement, and data, statistics and probability, problem solving and communications.

Instead of letter grades, students receive marks that show how well they have mastered the content and skills. The marks might show whether the student is proficient with distinction, proficient, partially proficient, or substantially below proficient. Students usually get separate marks for effort and work habits, also called learner qualities. These are important for parents to keep tabs on, even if these characteristics aren't included in the assessment of the student's academic skills.

On many traditional report cards, students receive one grade for reading, one for math, one for science and so on. On a standards-based report card, each of these subject areas is divided into a list of content and skills that students are responsible for learning. Students receive a separate mark for each standard.

The marks on a standards-based report card are different from traditional letter grades. Letter grades are often calculated by combining how well the student met his particular teacher's expectations, how he performed on assignments and tests, and how much effort he/she demonstrated. Letter grades do not tell parents which content and skills their children have mastered or whether they are working at grade level. Because one fourth-grade teacher might be reviewing reading out loud accurately, while another is teaching reading for comprehension, getting an A in each of these classes would mean very different things. The parent of a child in these classes would not know if the child was learning what he should be to meet the state grade level expectations (standards).

Standards-based report cards should provide more consistency between teachers than traditional report cards, because all students are evaluated on the same grade-appropriate skills. Parents can see exactly which skills and knowledge their children have learned.

For additional information please visit [www.mpsri.net](http://www.mpsri.net) and <http://www.ride.ri.gov>

**Middletown Public Schools**  
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**ART**

**TOOLS**  
**CREATION & PERFORMANCE**  
*Cooperation/respectful citizen*

**GENERAL MUSIC**

**TOOLS**  
*Cooperation/respectful citizen*

**CHORUS**

**CREATION & PERFORMANCE**  
*Cooperation/respectful citizen*

**BAND**

**CREATION & PERFORMANCE**  
*Cooperation/respectful citizen*

**PHYSICAL EDUCATION**

**MOVEMENT FORMS**  
**PERSONAL & SOCIAL RESPONSIBILITY**  
*Cooperation/respectful citizen*

**HEALTH**

**DEMONSTRATES THE ABILITY TO USE**  
**PRACTICE HEALTH ENHANCING**  
**BEHAVIORS & REDUCE HEALTH RISKS**  
*Cooperation/respectful citizen*

**TECHNICAL EDUCATION**

**APPLIED LEARNING**  
*Cooperation/respectful citizen*

**FOODS & NUTRITION**

**APPLIED LEARNING**  
*Cooperation/respectful citizen*

**Marking for**

**Core Content & Co-Curricular Areas**

- 4 **PROFICIENT WITH DISTINCTION:** Student work is secure & meets grade level expectations for this trimester with consistent accuracy & a high level of quality.
- 3 **PROFICIENT:** Student work is secure & meets grade level expectations for this trimester with accuracy & quality.
- 2 **PARTIALLY PROFICIENT:** Student work is developing but is not meeting grade level expectations for this trimester.
- 1 **SUBSTANTIALLY BELOW PROFICIENT:** Student work is beginning to show progress/understanding but is not meeting grade level expectations for this trimester.
- \* *Needs Improvement*
- Y *Yes*
- N *No*

**LEARNER QUALITIES**

**SELF-DIRECTED LEARNER**

*Shows effort*  
*Organizes time, tasks, & materials*  
*Completes class work on time*  
*Actively listens & responds*  
*Shows responsibility*

**COOPERATIVE WORKER**

*Works collaboratively in groups of various sizes*  
*Works to achieve group goals*  
*Shares & receives information & ideas*

**RESPECTFUL CITIZEN**

*Demonstrates respect for property, self, & others*  
*Demonstrates self-control*  
*Follows school/classroom rules*  
*Resolves conflict appropriately*  
*Accepts responsibility for actions*  
*Demonstrates appropriate manners*

**HOMEWORK**

**ENGLISH LANGUAGE ARTS**  
**MATHEMATICS**  
**SCIENCE**  
**SOCIAL STUDIES**

**Marking for Learner Qualities**

- C** **CONSISTENTLY**
- S** **SOMETIMES**
- N** **NEEDS ATTENTION**
- \* *Needs Improvement*

**Important Links**

Middletown Public Schools  
[www.mpsri.net](http://www.mpsri.net)

Middletown Standards Based Report Cards  
<http://www.mpsri.net/page.cfm?p=937>

Middletown Curriculum Information  
<http://www.mpsri.net/page.cfm?p=924>

RI Department of Education  
<http://www.ride.ri.gov>

RI Statewide Curriculum Web Site  
<http://www.ride.ri.gov/instruction/curriculum/>

RI Office of Instruction  
<http://www.ride.ri.gov/Instruction/gle.aspx>