

<b>Student:</b> _____			
<b>Grade:</b> <u>2</u> <b>School:</b> _____			
<b>Teacher:</b> _____			
	<b>Trimester</b>		
<b>READING</b> <small>(* Includes facts &amp; concepts in Social Studies)</small>	<b>I</b>	<b>II</b>	<b>III</b>
<b>EARLY READING STRATEGIES/PHONEMIC AWARENESS</b>			
Blends & segments sounds into one syllable words			
<b>READING FLUENCY &amp; ACCURACY</b>			
Reads grade level texts accurately			
Reads fluently			
Demonstrates phrasing, expression, & attends to end punctuation			
<b>WORD IDENTIFICATION SKILLS &amp; STRATEGIES</b>			
Decodes regularly spelled 1 or 2 syllable words using knowledge of sounds & letter patterns			
Reads appropriate grade level high frequency words			
<b>VOCABULARY</b>			
Uses strategies to unlock meaning (prior knowledge, context clues, questioning)			
Identifies synonyms & antonyms			
Describes words in terms of categories, functions, & features			
<b>LITERARY TEXT</b>			
Identifies story elements			
Sequences key events in order			
Makes predictions, generate questions, & makes inferences			
Recognizes causes or effects			
Generates a personal response			
<b>INFORMATIONAL TEXT</b>			
Uses text features to identify text & answer questions			
Uses graphic organizers to show understanding			
Distinguishes between a variety of text			
Generates questions, makes inferences, & draws conclusions			
Locates & compares facts & details			
<b>READING STRATEGIES</b>			
Monitors own reading & self corrects			
Uses reading comprehension strategies			
<b>BREADTH OF READING</b>			
Reading with frequency including in-school & out of school			
Reads from a wide range of genres			
Participates in discussions			

<b>ORAL COMMUNICATION</b> <small>(* Includes facts &amp; concepts in Social Studies)</small>	<b>I</b>	<b>II</b>	<b>III</b>
<b>ORAL COMMUNICATION</b>			
Follows multi-step verbal instructions			
Participates in large group discussions			
Attends to speaker & waits for appropriate turn to speak			
Asks & answers questions			
<b>WRITTEN COMMUNICATION</b> <small>(* Includes facts &amp; concepts in Social Studies)</small>	<b>I</b>	<b>II</b>	<b>III</b>
<b>HABITS/PROCESSES (pre-writing, drafting, editing, revising)</b>			
<b>STRUCTURES OF LANGUAGE</b>			
Writes a short sentence			
Distinguishes between letters, words, sentences, & paragraphs			
Applies directionality in writing			
<b>READING/WRITING CONNECTION</b>			
Responds to literary or informational text using details or references to text			
Organizes ideas using beginning, middle, & end			
<b>EXPRESSIVE/NARRATIVE WRITING</b>			
Organizes clear storyline with beginning, middle, & end			
Creates characters through description & extends ideas			
Writes about observations & experiences			
<b>INFORMATIONAL WRITING</b>			
Sorts, classifies, & represents facts			
Lists steps of a procedure in a logical order			
Includes details/information relevant to the topic			
<b>WRITING CONVENTIONS</b>			
Uses capital letters for the beginning of sentences & names			
Uses correct end punctuation in simple sentences			
Correctly spells grade-appropriate, high-frequency words			
Correctly spells most words with regularly spelled patterns			
<b>MATHEMATICS</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>NUMBER &amp; OPERATION</b>			
<b>GEOMETRY &amp; MEASUREMENT</b>			
<b>FUNCTIONS &amp; ALGEBRA</b>			
<b>DATA, STATISTICS, &amp; PROBABILITY</b>			
<b>PROBLEM SOLVING, REASONING, &amp; PROOF</b>			
Student identifies a simple problem & uses problem solving strategies to solve it			
<b>COMMUNICATION, CONNECTIONS, &amp; REPRESENTATIONS</b>			
Students communicate their understanding of mathematics through language & representation			
Students recognize, explore, & develop mathematical connections			

<b>SCIENCE</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>SCIENCE</b>			
Formulates questions & hypothesizes			
Plans & critiques investigations			
Conducts investigations			
Develops & evaluates explanations			

<b>CO-CURRICULARS</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>ART</b>			
<b>TOOLS &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>MUSIC</b>			
<b>TOOLS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>PHYSICAL EDUCATION</b> <small>(*Includes facts &amp; concepts in Health)</small>			
<b>MOVEMENT FORMS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>LIBRARY</b>			
<b>DEVELOPMENT OF SKILLS/CONCEPTS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			

	<b>Trimester</b>		
<b>LEARNER QUALITIES</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>SELF-DIRECTED LEARNER &amp; QUALITY PRODUCER</b>			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Completes & returns homework on time			
Actively listens & responds			
Shows responsibility			
Produces work that is neat & organized			
Produces legible handwriting			
<b>COOPERATIVE WORKER</b>			
Works collaboratively in groups of various sizes			
Shares & receives information & ideas			
<b>RESPECTFUL CITIZEN</b>			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

<b>ABSENCES/TARDINESS</b>				
<i>Approximately 60 school days per reporting period</i>	Trimester			TOTAL
	I	II	III	
<b>Days Absent</b>				
Absences are affecting progress				
<b>Days Tardy</b>				
Tardiness is affecting progress				

<b>TEACHER COMMENTS</b>	
<i>1<sup>st</sup> Trimester</i>	
	Student is working below expected performance. Conference requested.
<i>2<sup>nd</sup> Trimester</i>	
	Student is working below expected performance. Conference requested.
<i>3<sup>rd</sup> Trimester</i>	