

Student:			
Grade:	3	School:	
Teacher:			
	Trimester		
<b>READING</b> <small>(*Includes facts &amp; concepts in Social Studies)</small>	I	II	III
<b>READING FLUENCY &amp; ACCURACY</b>			
Reads grade level texts accurately			
Reads fluently			
Demonstrates phrasing, expression & attends to text features, such as punctuation, italics, & dialogue			
<b>WORD IDENTIFICATION SKILLS &amp; STRATEGIES</b>			
Decodes regularly spelled multi-syllabic words by using knowledge of sounds, syllable types, or word patterns			
Reads appropriate grade level high frequency words			
<b>VOCABULARY</b>			
Uses strategies to unlock meaning			
Identifies synonyms, antonyms, homonyms/homophones or categorizing words			
Selecting appropriate words to use in context			
<b>LITERARY TEXT</b>			
Identifies story elements			
Summarizes key events			
Makes predictions, generate questions, & makes inferences			
Identifies who is telling the story			
Recognizes causes or effects			
Generates a personal response			
<b>INFORMATIONAL TEXT</b>			
Uses text features to identify text & answer questions			
Uses graphic organizers to show understanding			
Identifies characteristics of a variety of text			
Generates questions, makes inferences, & draws conclusions			
Distinguishes fact from opinion			
<b>READING STRATEGIES</b>			
Monitors own reading & self corrects			
Uses reading comprehension strategies			
<b>BREADTH OF READING</b>			
Reading with frequency including in-school, out of school, & summer reading			
Reads from a wide range of genres & a variety of authors			
Participates in discussions			

<b>ORAL COMMUNICATION</b> <small>(*Includes facts &amp; concepts in Social Studies.)</small>	I	II	III
<b>ORAL COMMUNICATION</b>			
Follows simple verbal instructions			
Participates in large group discussions			
Attends to speaker & waits for appropriate turn to speak			
Makes oral presentations			
<b>WRITTEN COMMUNICATION</b> <small>(*Includes facts &amp; concepts in Social Studies)</small>	I	II	III
<b>HABITS/PROCESSES</b> (pre-writing, drafting, editing, & revising)			
<b>STRUCTURES OF LANGUAGE</b>			
Writes a variety of complete simple sentences			
Recognizes complete sentences & paragraphs			
Applies directionality in writing			
<b>READING/WRITING CONNECTION</b>			
Responds to literary or informational text by showing understanding of ideas that support the development of a summary			
Connects what has been read to prior knowledge			
Makes analytical judgments about text by stating a focus, making inferences, using details, organizing ideas, & having a concluding statement			
<b>EXPRESSIVE/NARRATIVE WRITING</b>			
Creates clear, understandable story line with beginning, middle, & end			
Creates characters through description of physical attributes			
Writes about observations & experiences			
<b>INFORMATIONAL WRITING</b>			
Uses a given organizational structure for grouping facts & ideas			
Uses basic transition words or numbering words, when appropriate			
Establishes a topic & includes details/information relevant to the topic			
Provides a concluding statement			
<b>WRITING CONVENTIONS</b>			
Uses capital letters for the beginning of sentences & names			
Uses correct end punctuation in simple sentences			
Correctly spells grade-appropriate, high-frequency words & uses within-word patterns to correct spelling			
<b>MATHEMATICS</b>	I	II	III
<b>NUMBER &amp; OPERATION</b>			
<b>GEOMETRY &amp; MEASUREMENT</b>			
<b>FUNCTIONS &amp; ALGEBRA</b>			
<b>DATA, STATISTICS, &amp; PROBABILITY</b>			
<b>PROBLEM SOLVING, REASONING, &amp; PROOF</b>			
Student identifies a simple problem & uses problem solving strategies to solve it			
<b>COMMUNICATION, CONNECTIONS, &amp; REPRESENTATIONS</b>			
Students communicate their understanding of mathematics through language & representation			
Students recognize, explore, & develop mathematical connections			

<b>SCIENCE</b>	I	II	III
<b>SCIENCE</b>			
Formulates questions & hypothesizes			
Plans & critiques investigations			
Conducts investigations			
Develops & evaluates explanations			

<b>CO-CURRICULARS</b>	I	II	III
<b>ART</b>			
<b>TOOLS &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>MUSIC</b>			
<b>TOOLS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>PHYSICAL EDUCATION</b> <small>(*Includes facts &amp; concepts in Health)</small>			
<b>MOVEMENT FORMS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>LIBRARY</b>			
<b>DEVELOPMENT OF SKILLS/CONCEPTS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			

	Trimester		
<b>LEARNER QUALITIES</b>	I	II	III
<b>SELF-DIRECTED LEARNER &amp; QUALITY PRODUCER</b>			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Completes & returns homework on time			
Actively listens & responds			
Shows responsibility			
Produces work that is neat & organized			
Produces legible handwriting			
<b>COOPERATIVE WORKER</b>			
Works collaboratively in groups of various sizes			
Shares & receives information & ideas			
<b>RESPECTFUL CITIZEN</b>			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

<b>ABSENCES/TARDINESS</b>				
<i>Approximately 60 school days per reporting period</i>	Trimester			TOTAL
	I	II	III	
<b>Days Absent</b>				
Absences are affecting progress				
<b>Days Tardy</b>				
Tardiness is affecting progress				

<b>TEACHER COMMENTS</b>	
<b>1<sup>st</sup> Trimester</b>	
	Student is working below expected performance. Conference requested.
<b>2<sup>nd</sup> Trimester</b>	
	Student is working below expected performance. Conference requested.
<b>3<sup>rd</sup> Trimester</b>	