

<b>Student:</b>			
<b>Grade:</b>	<b>4</b>	<b>School:</b>	
<b>Teacher:</b>			
	<b>Trimester</b>		
<b>READING</b> <small>*Includes facts &amp; concepts in Social Studies</small>	I	II	III
<b>FLUENCY &amp; ACCURACY</b>			
<b>WORD IDENTIFICATION SKILLS &amp; STRATEGIES</b>			
<b>LITERARY TEXT</b>			
Initial understanding			
Analysis & interpretation			
Generates a personal response			
<b>INFORMATIONAL TEXT</b>			
Initial understanding			
Analysis & interpretation			
<b>READING STRATEGIES</b>			
Monitors own reading & self corrects			
Uses reading comprehension strategies			
<b>BREADTH OF READING</b>			
Reads widely & extensively			
Participates in a literate community			
Reading for research across content areas			
<b>ORAL COMMUNICATION</b> <small>(* Includes facts &amp; concepts in Social Studies)</small>	I	II	III
<b>ORAL COMMUNICATION</b>			
Interactive listener			
Oral presentations			

<b>WRITTEN COMMUNICATION</b> <small>Includes facts &amp; concepts in Social Studies</small>	I	II	III
<b>HABITS/PROCESSES</b> (pre-writing, drafting, editing, revising, & publishing)			
<b>STRUCTURES OF LANGUAGE</b>			
<b>READING/WRITING CONNECTION</b>			
Responds to literary text			
Responds to informational text			
<b>EXPRESSIVE/NARRATIVE WRITING</b>			
<b>INFORMATIONAL WRITING</b>			
<b>WRITING CONVENTIONS</b>			

<b>MATHEMATICS</b>	I	II	III
<b>NUMBER &amp; OPERATION</b>			
<b>GEOMETRY &amp; MEASUREMENT</b>			
<b>FUNCTION(S) &amp; ALGEBRA</b>			
<b>DATA, STATISTICS, &amp; PROBABILITY</b>			
<b>PROBLEM SOLVING, REASONING, &amp; PROOF</b>			
<b>MATHEMATICAL COMMUNICATION</b>			
<b>SCIENCE</b>	I	II	III
<b>EARTH SCIENCE</b>			
<b>LIFE SCIENCE</b>			
<b>PHYSICAL SCIENCE</b>			

<b>CO-CURRICULARS</b>	I	II	III
<b>ART</b>			
<b>TOOLS</b>			
<b>CREATION &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>MUSIC</b>			
<b>TOOLS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>CHORUS</b>			
<b>CREATION &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>PHYSICAL EDUCATION</b>			
<b>MOVEMENT FORMS</b>			
<b>PERSONAL &amp; SOCIAL RESPONSIBILITY</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>HEALTH</b>			
<b>DEVELOPMENT OF SKILLS/CONCEPTS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>LIBRARY</b>			
<b>DEVELOPMENT OF SKILLS/CONCEPTS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>TECHNICAL EDUCATION</b>			
<b>APPLIED LEARNING</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>FOODS &amp; NUTRITION</b>			
<b>APPLIED LEARNING</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			

<b>LEARNER QUALITIES</b>	<b>Trimester</b>			
	I	II	III	
<b>SELF-DIRECTED LEARNER &amp; QUALITY PRODUCER</b>				
Shows effort				
Organizes time, tasks, & materials				
Completes class work on time				
Completes & returns homework on time				
Actively listens & responds				
Shows responsibility				
Produces work that is neat & organized				
Produces legible handwriting				
<b>COOPERATIVE WORKER</b>				
Works collaboratively in groups of various sizes				
Works to achieve group goals				
Shares & receives information & ideas				
<b>RESPECTFUL CITIZEN</b>				
Demonstrates respect for property, self, & others				
Demonstrates self-control				
Follows school/classroom rules				
Resolves conflict appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				
<b>ABSENCES/TARDINESS</b>				
<i>Approximately 60 school days per reporting period</i>	<b>Trimester</b>			<b>TOTAL</b>
	I	II	III	
<b>Days Absent</b>				
Absences are affecting progress				
<b>Days Tardy</b>				
Tardiness is affecting progress				

<b>Marking for Core Content, Co-Curricular Areas, &amp; Learner Qualities</b>	
4	PROFICIENT WITH DISTINCTION: Student work is secure & meets grade level expectations for this trimester with consistent accuracy & a high level of quality.
3	PROFICIENT: Student work is secure & meets grade level expectations for this trimester with accuracy & quality.
2	PARTIALLY PROFICIENT: Student work is developing but is not meeting grade level expectations for this trimester.
1	SUBSTANTIALLY BELOW PROFICIENT: Student work is beginning to show progress/understanding but is not meeting grade level expectations for this trimester.
Y	YES
N	NO
*	<i>Needs Improvement</i>
C	<b>Consistently</b> (learner quality)
S	<b>Sometimes</b> (learner quality)
N	<b>Needs Attention</b> (learner quality)
X	<b>Not assessed this Trimester</b>