

Student: _____			
Grade: 5 School: _____			
Teacher: _____			
	Trimester		
READING	I	II	III
VOCABULARY			
Vocabulary strategies			
Breadth of vocabulary			
LITERARY TEXT			
Initial understanding			
Analysis & interpretation			
Generates a personal response			
INFORMATIONAL TEXT			
Initial understanding			
Analysis & interpretation			
BREADTH OF READING			
READS AT GRADE LEVEL: Yes/No			
Reads widely & extensively (reads 5 books independently each trimester)			
ORAL COMMUNICATION	I	II	III
ORAL COMMUNICATION			
Interactive listener			
Oral presentations			
WRITTEN COMMUNICATION	I	II	III
HABITS/PROCESSES (prewriting, drafting, editing, revising, publishing)			
STRUCTURES OF LANGUAGE			
READING/WRITING CONNECTION			
Responds to literary text			
Responds to informational text			
EXPRESSIVE/NARRATIVE WRITING			
INFORMATIONAL WRITING			
WRITING CONVENTIONS			

MATHEMATICS	I	II	III
NUMBER & OPERATIONS			
GEOMETRY & MEASUREMENT			
FUNCTION(S) & ALGEBRA			
DATA, STATISTICS & PROBABILITY			
PROBLEM SOLVING, REASONING & PROOF			
MATHEMATICAL COMMUNICATION			
SCIENCE	I	II	III
EARTH SCIENCE			
LIFE SCIENCE			
PHYSICAL SCIENCE			
SOCIAL STUDIES	I	II	III
GEOGRAPHY			
HISTORY			

CO-CURRICULARS	I	II	III
ART			
TOOLS			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
GENERAL MUSIC			
TOOLS			
COOPERATION/RESPECTFUL CITIZEN			
CHORUS			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
BAND			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION			
MOVEMENT FORMS			
PERSONAL & SOCIAL RESPONSIBILITY			
COOPERATION/RESPECTFUL CITIZEN			
HEALTH			
DEMONSTRATES THE ABILITY TO USE GOAL SETTING & DECISION MAKING			
COOPERATION/RESPECTFUL CITIZEN			
TECHNICAL EDUCATION			
APPLIED LEARNING			
COOPERATION/RESPECTFUL CITIZEN			
FOODS & NUTRITION			
APPLIED LEARNING			
COOPERATION/RESPECTFUL CITIZEN			

LEARNER QUALITIES	Trimester		
	I	II	III
SELF-DIRECTED LEARNER			
Shows Effort			
Organizes time, tasks, & materials			
Completes class work on time			
Actively listens & responds			
Shows responsibility			
COOPERATIVE WORKER			
Works collaboratively in groups of various sizes			
Words to achieve group goals			
Shares & receives information & ideas			
RESPECTFUL CITIZEN			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			
HOMEWORK			
ENGLISH LANGUAGE ARTS			
MATHEMATICS			
SCIENCE			
SOCIAL STUDIES			
ABSENCES/TARDINESS			
<i>Approximately 60 school days per reporting period</i>	Trimester		
	I	II	III
Days Absent			
Absences are affecting progress			
Days Tardy			
Tardiness is affecting progress			

Marking for Core Content, Co-Curricular Areas, & Learner Qualities	
4	PROFICIENT WITH DISTINCTION; Student work is secure & meets grade level expectations for this trimester with consistent accuracy & a high level of quality.
3	PROFICIENT: Student work is secure & meets grade level expectations for this trimester with accuracy & quality.
2	PARTIALLY PROFICIENT: Student work is developing, but is not meeting grade level expectations for this trimester.
1	SUBSTANTIALLY BELOW PROFICIENT: Student work is beginning to show progress/understanding, but is not meeting grade level expectations for this trimester.
Y	YES
N	NO
*	<i>Needs Improvement</i>
C	Consistently (learner quality)
S	Sometimes (learner quality)
N	Needs Attention (learner quality)