

Student: _____			
Grade: <u>6</u> School: _____			
Teacher: _____			
	Trimester		
<b>READING</b>	I	II	III
<b>VOCABULARY</b>			
Vocabulary strategies			
Breadth of vocabulary			
<b>LITERARY TEXT</b>			
Initial understanding			
Analysis & interpretation			
Generates a personal response			
<b>INFORMATIONAL TEXT</b>			
Initial understanding			
Analysis & interpretation			
<b>BREADTH OF READING</b>			
<b>READS AT GRADE LEVEL: Yes/No</b>			
Reads widely & extensively (reads 5 books independently each trimester)			
<b>ORAL COMMUNICATION</b>	I	II	III
<b>ORAL COMMUNICATION</b>			
Interactive listener			
Oral presentations			
<b>WRITTEN COMMUNICATION</b>	I	II	III
<b>HABITS/PROCESSES</b> (prewriting, drafting, editing, revising, publishing)			
<b>STRUCTURES OF LANGUAGE</b>			
<b>READING/WRITING CONNECTION</b>			
Responds to literary text			
Responds to informational text			
<b>EXPRESSIVE/NARRATIVE WRITING</b>			
<b>INFORMATIONAL WRITING</b>			
<b>WRITING CONVENTIONS</b>			

<b>MATHEMATICS</b>	I	II	III
<b>NUMBER &amp; OPERATION</b>			
<b>GEOMETRY &amp; MEASUREMENT</b>			
<b>FUNCTION(S) &amp; ALGEBRA</b>			
<b>DATA, STATISTICS, &amp; PROBABILITY</b>			
<b>PROBLEM SOLVING, REASONING, &amp; PROOF</b>			
<b>MATHEMATICAL COMMUNICATION</b>			
<b>SCIENCE</b>	I	II	III
<b>EARTH SCIENCE</b>			
<b>LIFE SCIENCE</b>			
<b>PHYSICAL SCIENCE</b>			
<b>SOCIAL STUDIES</b>	I	II	III
<b>HISTORY</b>			
<b>CIVICS</b>			

<b>CO-CURRICULARS</b>	I	II	III
<b>ART</b>			
<b>TOOLS</b>			
<b>CREATION &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>GENERAL MUSIC</b>			
<b>TOOLS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>CHORUS</b>			
<b>CREATION &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>BAND</b>			
<b>CREATION &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>PHYSICAL EDUCATION</b>			
<b>MOVEMENT FORMS</b>			
<b>PERSONAL &amp; SOCIAL RESPONSIBILITY</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>HEALTH</b>			
<b>DEMONSTRATES THE ABILITY TO USE/PRACTICE HEALTH ENHANCING BEHAVIORS &amp; REDUCE HEALTH RISKS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>TECHNICAL EDUCATION</b>			
<b>APPLIED LEARNING</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>FOODS &amp; NUTRITION</b>			
<b>APPLIED LEARNING</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			

	Trimester		
<b>LEARNER QUALITIES</b>	I	II	III
<b>SELF-DIRECTED LEARNER</b>			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Actively listens & responds			
Shows responsibility			
<b>COOPERATIVE WORKER</b>			
Works collaboratively in groups of various sizes			
Wants to achieve group goals			
Shares & receives information & ideas			
<b>RESPECTFUL CITIZEN</b>			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			
<b>HOMEWORK</b>			
<b>ENGLISH LANGUAGE ARTS</b>			
<b>MATHEMATICS</b>			
<b>SCIENCE</b>			
<b>SOCIAL STUDIES</b>			
<b>ABSENCES/TARDINESS</b>			
<i>Approximately 60 school days per reporting period</i>	Trimester		
	I	II	III
<b>Days Absent</b>			
Absences are affecting progress			
<b>Days Tardy</b>			
Tardiness is affecting progress			

<b>Marking for Core Content, Co-Curricular Areas, &amp; Learner Qualities</b>	
<b>4</b>	PROFICIENT WITH DISTINCTION: Student work is secure & meets grade level expectations for this trimester with consistent accuracy & a high level of quality.
<b>3</b>	PROFICIENT: Student work is secure & meets grade level expectations for this trimester with accuracy & quality.
<b>2</b>	PARTIALLY PROFICIENT: Student work is developing, but is not meeting grade level expectations for this trimester.
<b>1</b>	SUBSTANTIALLY BELOW PROFICIENT: Student work is beginning to show progress/understanding, but is not meeting grade level expectations for this trimester.
<b>Y</b>	YES
<b>N</b>	NO
<b>*</b>	Needs Improvement
<b>C</b>	Consistently (learner quality)
<b>S</b>	Sometimes (learner quality)
<b>N</b>	Needs Attention (learner quality)