

Student: _____			
Grade: 6 School: _____			
Teacher: _____			
	Trimester		
READING	I	II	III
VOCABULARY			
Vocabulary strategies			
Breadth of vocabulary			
LITERARY TEXT			
Initial understanding			
Analysis & interpretation			
Generates a personal response			
INFORMATIONAL TEXT			
Initial understanding			
Analysis & interpretation			
BREADTH OF READING			
READS AT GRADE LEVEL: Yes/No			
Reads widely & extensively (reads 5 books independently each trimester)			
ORAL COMMUNICATION	I	II	III
ORAL COMMUNICATION			
Interactive listener			
Oral presentations			
WRITTEN COMMUNICATION	I	II	III
HABITS/PROCESSES (prewriting, drafting, editing, revising, publishing)			
STRUCTURES OF LANGUAGE			
READING/WRITING CONNECTION			
Responds to literary text			
Responds to informational text			
EXPRESSIVE/NARRATIVE WRITING			
INFORMATIONAL WRITING			
WRITING CONVENTIONS			

MATHEMATICS	I	II	III
NUMBER & OPERATION			
GEOMETRY & MEASUREMENT			
FUNCTION(S) & ALGEBRA			
DATA, STATISTICS, & PROBABILITY			
PROBLEM SOLVING, REASONING, & PROOF			
MATHEMATICAL COMMUNICATION			
SCIENCE	I	II	III
EARTH SCIENCE			
LIFE SCIENCE			
PHYSICAL SCIENCE			
SOCIAL STUDIES	I	II	III
HISTORY			
CIVICS			

CO-CURRICULARS	I	II	III
ART			
TOOLS			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
GENERAL MUSIC			
TOOLS			
COOPERATION/RESPECTFUL CITIZEN			
CHORUS			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
BAND			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION			
MOVEMENT FORMS			
PERSONAL & SOCIAL RESPONSIBILITY			
COOPERATION/RESPECTFUL CITIZEN			
HEALTH			
DEMONSTRATES THE ABILITY TO USE/PRACTICE HEALTH ENHANCING BEHAVIORS & REDUCE HEALTH RISKS			
COOPERATION/RESPECTFUL CITIZEN			
TECHNICAL EDUCATION			
APPLIED LEARNING			
COOPERATION/RESPECTFUL CITIZEN			
FOODS & NUTRITION			
APPLIED LEARNING			
COOPERATION/RESPECTFUL CITIZEN			

	Trimester			
LEARNER QUALITIES	I	II	III	
SELF-DIRECTED LEARNER				
Shows effort				
Organizes time, tasks, & materials				
Completes class work on time				
Actively listens & responds				
Shows responsibility				
COOPERATIVE WORKER				
Works collaboratively in groups of various sizes				
Wants to achieve group goals				
Shares & receives information & ideas				
RESPECTFUL CITIZEN				
Demonstrates respect for property, self, & others				
Demonstrates self-control				
Follows school/classroom rules				
Resolves conflict appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				
HOMEWORK				
ENGLISH LANGUAGE ARTS				
MATHEMATICS				
SCIENCE				
SOCIAL STUDIES				
ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

Marking for Core Content, Co-Curricular Areas, & Learner Qualities	
4	PROFICIENT WITH DISTINCTION: Student work is secure & meets grade level expectations for this trimester with consistent accuracy & a high level of quality.
3	PROFICIENT: Student work is secure & meets grade level expectations for this trimester with accuracy & quality.
2	PARTIALLY PROFICIENT: Student work is developing, but is not meeting grade level expectations for this trimester.
1	SUBSTANTIALLY BELOW PROFICIENT: Student work is beginning to show progress/understanding, but is not meeting grade level expectations for this trimester.
Y	YES
N	NO
*	Needs Improvement
C	Consistently (learner quality)
S	Sometimes (learner quality)
N	Needs Attention (learner quality)