

Student: _____			
Grade: <u>8</u> School: _____			
Teacher: _____			
	Trimester		
READING	I	II	III
VOCABULARY			
Vocabulary strategies			
Breadth of vocabulary			
LITERARY TEXT			
Initial understanding			
Analysis & interpretation			
Generates a personal response			
INFORMATIONAL TEXT			
Initial understanding			
Analysis & interpretation			
BREADTH OF READING			
READS AT GRADE LEVEL: Yes/No			
Reads widely & extensively (reads 5 books independently each trimester)			
ORAL COMMUNICATION	I	II	III
ORAL COMMUNICATION			
Interactive listener			
Oral presentations			
WRITTEN COMMUNICATION	I	II	III
HABITS/PROCESSES (prewriting, drafting, editing, revising, publishing)			
STRUCTURES OF LANGUAGE			
READING/WRITING CONNECTION			
Responds to literary text			
Responds to informational text			
EXPRESSIVE/NARRATIVE WRITING			
INFORMATIONAL WRITING			
WRITING CONVENTIONS			

MATHEMATICS	I	II	III
MATHEMATICS:			
NUMBER & OPERATION			
GEOMETRY & MEASUREMENT			
FUNCTION(S) & ALGEBRA			
DATA, STATISTICS, & PROBABILITY			
PROBLEM SOLVING, REASONING, & PROOF			
MATHEMATICAL COMMUNICATION			
SCIENCE	I	II	III
EARTH SCIENCE			
LIFE SCIENCE			
PHYSICAL SCIENCE			
SOCIAL STUDIES	I	II	III
HISTORY			
ECONOMIC GEOGRAPHY			
FOREIGN LANGUAGE	I	II	III
FOREIGN LANGUAGE:			
COMMUNICATES IN LANGUAGE OTHER THAN ENGLISH			
GAINS KNOWLEDGE & UNDERSTANDING OF OTHER CULTURES			
CONNECTS WITH OTHER DISCIPLINES & ACQUIRES INFORMATION			

CO-CURRICULARS	I	II	III
ART			
TOOLS			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
GENERAL MUSIC			
TOOLS			
COOPERATION/RESPECTFUL CITIZEN			
CHORUS			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
BAND			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION			
MOVEMENT FORMS			
PERSONAL & SOCIAL RESPONSIBILITY			
COOPERATION/RESPECTFUL CITIZEN			
HEALTH			
DEVELOPMENT OF SKILLS/CONCEPTS			
COOPERATION/RESPECTFUL CITIZEN			
TECHNICAL EDUCATION			
APPLIED LEARNING			
COOPERATION/RESPECTFUL CITIZEN			
FOODS & NUTRITION			
APPLIED LEARNING			
COOPERATION/RESPECTFUL CITIZEN			

	Trimester			
LEARNER QUALITIES	I	II	III	
SELF-DIRECTED LEARNER				
ENGLISH LANGUAGE ARTS				
MATHEMATICS				
SCIENCE				
SOCIAL STUDIES				
FOREIGN LANGUAGE				
COOPERATIVE WORKER				
ENGLISH LANGUAGE ARTS				
MATHEMATICS				
SCIENCE				
SOCIAL STUDIES				
FOREIGN LANGUAGE				
RESPECTFUL CITIZEN				
ENGLISH LANGUAGE ARTS				
MATHEMATICS				
SCIENCE				
SOCIAL STUDIES				
FOREIGN LANGUAGE				
HOMEWORK				
ENGLISH LANGUAGE ARTS				
MATHEMATICS				
SCIENCE				
SOCIAL STUDIES				
FOREIGN LANGUAGE				
ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>	Trimester			
	I	II	III	TOTAL
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

Marking for Core Content, Co-Curricular Areas, & Learner Qualities	
4	PROFICIENT WITH DISTINCTION; Student work is secure & meets grade level expectations for this trimester with consistent accuracy & a high level of quality.
3	PROFICIENT: Student work is secure & meets grade level expectations for this trimester with accuracy & quality.
2	PARTIALLY PROFICIENT: Student work is developing, but is not meeting grade level expectations for this trimester.
1	SUBSTANTIALLY BELOW PROFICIENT: Student work is beginning to show progress/understanding, but is not meeting grade level expectations for this trimester.
Y	YES
N	NO
A	Algebra
P	PreAlgebra B (PreAlgebra part two)
*	Needs Improvement
C	Consistently (learner quality)
S	Sometimes (learner quality)
N	Needs Attention (learner quality)