

Student: _____			
Grade: <u> K </u> School: _____			
Teacher: _____			
	Trimester		
	I	II	III
READING <small>(*Includes facts & concepts in Social Studies)</small>			
EARLY READING STRATEGIES/PHONEMIC AWARENESS			
Blending & segmenting syllables & onset-rimes sounds			
Isolating phonemes in single syllable words			
Recognizing pairs of rhyming words			
CONCEPTS OF PRINT			
Distinguishing between printed letters & words			
Following text with finger-pointing, demonstrating left-to right & top-to bottom directionality			
Identifying the first & last parts of a word			
Identifying key parts of a book: front & back, print, illustrations			
WORD IDENTIFICATION SKILLS & STRATEGIES			
Reads high frequency words			
Identifies letters			
Identifies sounds			
VOCABULARY			
Uses strategies to unlock meaning			
Identifies synonyms & antonyms			
Describes knowledge of basic concepts			
Organizes words by category			
LITERARY TEXT (FICTION)			
Identifies characters in a story			
Responds to simple questions about a book's content			
Generate questions during read alouds			
Makes predictions about what might happen next			
Identifies characteristics of main characters			
Compares texts to personal experience			
INFORMATIONAL TEXT (NON-FICTION)			
Uses text features to obtain information			
Uses information to answer questions			
Generates questions during read alouds			
Tells what was learned			
Makes basic inferences			
READING STRATEGIES			
Notifies when sentences fail to make sense (when listening to a read aloud or reading)			
Uses pictures, syntax, or repetitive language patterns to help predict words			
Uses reading comprehension strategies (connections, predicting, & retelling)			
BREADTH OF READING			
Reads during independent reading time			
Participates in discussions about text			

ORAL COMMUNICATION <small>(*Includes facts & concepts in Social Studies)</small>	I	II	III
ORAL COMMUNICATION			
Follows simple verbal instructions			
Demonstrates interactive listening			
Orally shares information & experiences			
Waits for appropriate turn to speak			
WRITTEN COMMUNICATION <small>(*Includes facts & concepts in Social Studies)</small>	I	II	III
HABITS/PROCESSES (pre-writing & drafting)			
Generates topics			
Writes daily			
STRUCTURES OF LANGUAGE			
Expresses an idea using pictures & letters			
READING/WRITING CONNECTION			
Represents understanding of text through pictures			
EXPRESSIVE/NARRATIVE WRITING			
Uses pictures and/or words to create an understandable story line with characters			
Recognizes that experiences & stories can be written about			
INFORMATIONAL WRITING			
Names or labels pictures			
Represents facts through pictures			
Uses pictures to illustrate details & information related to a topic			
WRITING CONVENTIONS			
Uses phonemic awareness & letter knowledge to spell logically			
MATHEMATICS	I	II	III
NUMBER & OPERATION			
Understands rational whole numbers (0 to12)			
Understands relative magnitude of numbers (0 to 20)			
Addition & subtraction (whole numbers 1 to10)			
Names & values of coins (penny, nickel, dime)			
Mentally adds & subtracts (by one)			
Makes estimates of the number of objects in a set (up to 20)			
GEOMETRY & MEASUREMENT			
Sorts & classify polygons or objects			
Understands & describes measurement attributes			
Determines time (days, weeks, month)			
Understands spatial relationships (using location & position)			
FUNCTIONS & ALGEBRA			
Identifies & extends a variety of patterns			
DATA, STATISTICS, & PROBABILITY			
Interprets class chart & answers questions to formulate answers			
Analyzes patterns using more, less, or equal			
PROBLEM SOLVING, REASONING, & PROOF			
Identifies a simple problem & uses problem solving strategies to solve it			
Uses mathematical reasoning & proof			
COMMUNICATION, CONNECTIONS, & REPRESENTATIONS			
Communicate their understanding of mathematics			
Creates & uses representations to communicate mathematical ideas			
Recognizes, explores, & develops mathematical connections			

SCIENCE	I	II	III	
SCIENCE				
Demonstrates understanding of concepts & vocabulary				
Actively engages in science kits				
CO-CURRICULARS	I	II	III	
ART				
TOOLS & PERFORMANCE				
COOPERATION//RESPECTFUL CITIZEN				
MUSIC				
TOOLS				
COOPERATION//RESPECTFUL CITIZEN				
PHYSICAL EDUCATION/HEALTH <small>(*Includes facts & concepts in Health)</small>				
MOVEMENT FORMS				
COOPERATION//RESPECTFUL CITIZEN				
LIBRARY				
DEVELOPMENT OF SKILLS/CONCEPTS				
COOPERATION//RESPECTFUL CITIZEN				
	Trimester			
	I	II	III	
LEARNER QUALITIES				
SELF-DIRECTED LEARNER				
Maintains focus				
Organizes classroom & personal materials				
Behavior is conducive to learning				
Makes appropriate decisions independently to solve problems				
QUALITY PRODUCER				
Puts bests effort into work				
Follows directions				
Completes tasks in a reasonable amount of time				
Independence with self-help skills				
COOPERATIVE WORKER				
Works collaboratively in a variety of group settings				
Follows classroom routines				
Adapts to change				
RESPECTFUL CITIZEN				
Respects & accepts authority				
Interacts appropriately with peers				
Shows courtesy & respect of others				
Respects property				
Follows classroom & school rules				
Uses self-control				
ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>	Trimester			
	I	II	III	TOTAL
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

TEACHER COMMENTS	
1st Trimester	
	Student is working below expected performance. Conference requested.
2nd Trimester	
	Student is working below expected performance. Conference requested.
3rd Trimester	