

Student: _____			
Grade: <u>1</u> School: _____			
Teacher: _____			
	<b>Trimester</b>		
<b>READING</b> <small>(*Includes facts &amp; concepts in Social Studies)</small>	I	II	III
<b>EARLY READING STRATEGIES/PHONEMIC AWARENESS</b>			
Blends & segments sounds			
Rhymes			
<b>CONCEPTS OF PRINT</b>			
Identifies title, author, & illustrator			
Identifies basic punctuation marks & usage			
Matches spoken words 1:1 to words in print			
<b>READING FLUENCY &amp; ACCURACY</b>			
Reads grade level texts accurately			
Reads fluently			
Demonstrates phrasing, expression & attends to end punctuation			
<b>WORD IDENTIFICATION SKILLS &amp; STRATEGIES</b>			
Decodes regularly spelled 1 or 2 syllable words using knowledge of sounds & letter patterns			
Reads appropriate grade level high frequency words			
<b>VOCABULARY</b>			
Uses strategies to unlock meaning (prior knowledge, context clues, & questioning)			
Identifies synonyms & antonyms			
Describes words in terms of categories, functions, & features			
<b>LITERARY TEXT</b>			
Identifies story elements			
Sequences key events in order			
Makes predictions, generate questions, & makes inferences			
Generates a personal response			
<b>INFORMATIONAL TEXT</b>	X		
Uses text features to identify text & answer questions			
Generates questions, makes inferences, draws conclusions			
Distinguishes between literary & informational text			
<b>READING STRATEGIES</b>			
Monitors own reading & self corrects			
Uses reading comprehension strategies			
<b>BREADTH OF READING</b>			
Reading with frequency including in-school & out of school			
Reads from a wide range of genres			
Participates in discussions			

<b>ORAL COMMUNICATION</b> <small>(*Includes facts &amp; concepts in Social Studies)</small>	I	II	III
<b>ORAL COMMUNICATION</b>			
Follows simple verbal instructions			
Participates in large group discussions			
Attends to speaker & waits for appropriate turn to speak			
Tells or retells stories using details			
<b>WRITTEN COMMUNICATION</b> <small>(*Includes facts &amp; concepts in Social Studies)</small>	I	II	III
<b>HABITS/PROCESSES (pre-writing &amp; drafting)</b>			
<b>STRUCTURES OF LANGUAGE</b>			
Writes recognizable short sentences			
Distinguishes between letters, words, & sentences			
Applies directionality in writing			
<b>READING/WRITING CONNECTION</b>			
Responds to literary or informational text using prior knowledge or references to text			
Organizes ideas using beginning & end			
<b>EXPRESSIVE/NARRATIVE WRITING</b>			
Creates an understandable storyline with words and/or pictures			
Writes about observations & experiences			
Creates characters & extends ideas			
<b>INFORMATIONAL WRITING</b>			
Sorts, classifies, & represents facts			
Lists steps of a procedure in a logical order			
Includes details/information relevant to the topic			
<b>WRITING CONVENTIONS</b>			
Uses phonemic awareness & letter knowledge to spell independently (temporary spelling)			
Correctly spells many common words			
<b>MATHEMATICS</b>	I	II	III
<b>NUMBER &amp; OPERATION</b>			
<b>GEOMETRY &amp; MEASUREMENT</b>	X		
<b>FUNCTIONS &amp; ALGEBRA</b>	X		
<b>DATA, STATISTICS, &amp; PROBABILITY</b>	X		
<b>PROBLEM SOLVING, REASONING, &amp; PROOF</b>	X	X	
Student identifies a simple problem & uses problem solving strategies to solve it			
<b>COMMUNICATION, CONNECTIONS, &amp; REPRESENTATIONS</b>			
Students use representations to communicate mathematical ideas.			
Students recognize, explore, & develop mathematical connections			

<b>SCIENCE</b>	I	II	III
<b>SCIENCE</b>			
Formulates questions & hypothesizes			
Plans & critiques investigations			
Conducts investigations			
Develops & evaluates explanations			

<b>CO-CURRICULARS</b>	I	II	III
<b>ART</b>			
<b>TOOLS &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>MUSIC</b>			
<b>TOOLS &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>PHYSICAL EDUCATION</b> <small>(*Includes facts &amp; concepts in Health)</small>			
<b>MOVEMENT FORMS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>LIBRARY</b>			
<b>DEVELOPMENT OF SKILLS/CONCEPTS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			

	<b>Trimester</b>		
<b>LEARNER QUALITIES</b>	I	II	III
<b>SELF-DIRECTED LEARNER &amp; QUALITY PRODUCER</b>			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Completes & returns homework on time			
Actively listens & responds			
Shows responsibility			
Produces work that is neat & organized			
Produces legible handwriting			
<b>COOPERATIVE WORKER</b>			
Works collaboratively in groups of various sizes			
Shares & receives information & ideas			
<b>RESPECTFUL CITIZEN</b>			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

<b>ABSENCES/TARDINESS</b>				
<i>Approximately 60 school days per reporting period</i>	<b>Trimester</b>			<b>TOTAL</b>
	I	II	III	
<b>Days Absent</b>				
Absences are affecting progress				▨
<b>Days Tardy</b>				
Tardiness is affecting progress				▨

<b>TEACHER COMMENTS</b>	
<b>1<sup>st</sup> Trimester</b>	
Student is working below expected performance. Conference requested.	
<b>2<sup>nd</sup> Trimester</b>	
Student is working below expected performance. Conference requested.	
<b>3<sup>rd</sup> Trimester</b>	