

Student: _____			
Grade: <u>2</u> School: _____			
Teacher: _____			
	Trimester		
READING <small>(* Includes facts & concepts in Social Studies)</small>	I	II	III
EARLY READING STRATEGIES/PHONEMIC AWARENESS			
Blends & segments sounds into one syllable words			
READING FLUENCY & ACCURACY			
Reads grade level texts accurately			
Reads fluently			
Demonstrates phrasing, expression, & attends to end punctuation			
WORD IDENTIFICATION SKILLS & STRATEGIES			
Decodes regularly spelled 1 or 2 syllable words using knowledge of sounds & letter patterns			
Reads appropriate grade level high frequency words			
VOCABULARY			
Uses strategies to unlock meaning (prior knowledge, context clues, questioning)			
Identifies synonyms & antonyms			
Describes words in terms of categories, functions, & features			
LITERARY TEXT			
Identifies story elements			
Sequences key events in order			
Makes predictions, generate questions, & makes inferences			
Recognizes causes or effects			
Generates a personal response			
INFORMATIONAL TEXT	X		
Uses text features to identify text & answer questions			
Uses graphic organizers to show understanding			
Distinguishes between a variety of text			
Generates questions, makes inferences, & draws conclusions			
Locates & compares facts & details			
READING STRATEGIES			
Monitors own reading & self corrects			
Uses reading comprehension strategies			
BREADTH OF READING			
Reading with frequency including in-school & out of school			
Reads from a wide range of genres			
Participates in discussions			

ORAL COMMUNICATION <small>(* Includes facts & concepts in Social Studies)</small>	I	II	III
ORAL COMMUNICATION			
Follows multi-step verbal instructions			
Participates in large group discussions			
Attends to speaker & waits for appropriate turn to speak			
Asks & answers questions			
WRITTEN COMMUNICATION <small>(* Includes facts & concepts in Social Studies)</small>	I	II	III
HABITS/PROCESSES (pre-writing, drafting, editing, revising)			
STRUCTURES OF LANGUAGE			
Writes a short sentence			
Distinguishes between letters, words, sentences, & paragraphs			
Applies directionality in writing			
READING/WRITING CONNECTION			
Responds to literary or informational text using details or references to text			
Organizes ideas using beginning, middle, & end			
EXPRESSIVE/NARRATIVE WRITING			
Organizes clear storyline with beginning, middle, & end			
Creates characters through description & extends ideas			
Writes about observations & experiences			
INFORMATIONAL WRITING	X		
Sorts, classifies, & represents facts			
Lists steps of a procedure in a logical order			
Includes details/information relevant to the topic			
WRITING CONVENTIONS			
Uses capital letters for the beginning of sentences & names			
Uses correct end punctuation in simple sentences			
Correctly spells grade-appropriate, high-frequency words			
Correctly spells most words with regularly spelled patterns			
MATHEMATICS	I	II	III
NUMBER & OPERATION			
GEOMETRY & MEASUREMENT			
FUNCTIONS & ALGEBRA			
DATA, STATISTICS, & PROBABILITY			
PROBLEM SOLVING, REASONING, & PROOF	X		
Student identifies a simple problem & uses problem solving strategies to solve it			
COMMUNICATION, CONNECTIONS, & REPRESENTATIONS	X		
Students communicate their understanding of mathematics through language & representation			
Students recognize, explore, & develop mathematical connections			

SCIENCE	I	II	III
SCIENCE			
Formulates questions & hypothesizes			
Plans & critiques investigations			
Conducts investigations			
Develops & evaluates explanations			

CO-CURRICULARS	I	II	III
ART			
TOOLS & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
MUSIC			
TOOLS & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION <small>(*Includes facts & concepts in Health)</small>			
MOVEMENT FORMS			
COOPERATION/RESPECTFUL CITIZEN			
LIBRARY			
DEVELOPMENT OF SKILLS/CONCEPTS			
COOPERATION/RESPECTFUL CITIZEN			

	Trimester		
LEARNER QUALITIES	I	II	III
SELF-DIRECTED LEARNER & QUALITY PRODUCER			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Completes & returns homework on time			
Actively listens & responds			
Shows responsibility			
Produces work that is neat & organized			
Produces legible handwriting			
COOPERATIVE WORKER			
Works collaboratively in groups of various sizes			
Shares & receives information & ideas			
RESPECTFUL CITIZEN			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

TEACHER COMMENTS	
1st Trimester	
	Student is working below expected performance. Conference requested.
2nd Trimester	
	Student is working below expected performance. Conference requested.
3rd Trimester	