

Student:			
Grade:	3	School:	
Teacher:			
	Trimester		
READING (*Includes facts & concepts in Social Studies)	I	II	III
READING FLUENCY & ACCURACY			
Reads grade level texts accurately			
Reads fluently			
Demonstrates phrasing, expression & attends to text features, such as punctuation, italics, & dialogue			
WORD IDENTIFICATION SKILLS & STRATEGIES			
Decodes regularly spelled multi-syllabic words by using knowledge of sounds, syllable types, or word patterns			
Reads appropriate grade level high frequency words			
VOCABULARY			
Uses strategies to unlock meaning			
Identifies synonyms, antonyms, homonyms/homophones or categorizing words			
Selecting appropriate words to use in context			
LITERARY TEXT			
Identifies story elements			
Summarizes key events			
Makes predictions, generate questions, & makes inferences			
Identifies who is telling the story			
Recognizes causes or effects			
Generates a personal response			
INFORMATIONAL TEXT			
Uses text features to identify text & answer questions			
Uses graphic organizers to show understanding			
Identifies characteristics of a variety of text			
Generates questions, makes inferences, & draws conclusions			
Distinguishes fact from opinion			
READING STRATEGIES			
Monitors own reading & self corrects			
Uses reading comprehension strategies			
BREADTH OF READING			
Reading with frequency including in-school, out of school, & summer reading			
Reads from a wide range of genres & a variety of authors			
Participates in discussions			

ORAL COMMUNICATION (*Includes facts & concepts in Social Studies.)	I	II	III
ORAL COMMUNICATION			
Follows simple verbal instructions			
Participates in large group discussions			
Attends to speaker & waits for appropriate turn to speak			
Makes oral presentations			
WRITTEN COMMUNICATION (*Includes facts & concepts in Social Studies)	I	II	III
HABITS/PROCESSES (pre-writing, drafting, editing, & revising)			
STRUCTURES OF LANGUAGE			
Writes a variety of complete simple sentences			
Recognizes complete sentences & paragraphs			
Applies directionality in writing			
READING/WRITING CONNECTION			
Responds to literary or informational text by showing understanding of ideas that support the development of a summary			
Connects what has been read to prior knowledge			
Makes analytical judgments about text by stating a focus, making inferences, using details, organizing ideas, & having a concluding statement			
EXPRESSIVE/NARRATIVE WRITING			
Creates clear, understandable story line with beginning, middle, & end			
Creates characters through description of physical attributes			
Writes about observations & experiences			
INFORMATIONAL WRITING			
Uses a given organizational structure for grouping facts & ideas			
Uses basic transition words or numbering words, when appropriate			
Establishes a topic & includes details/information relevant to the topic			
Provides a concluding statement			
WRITING CONVENTIONS			
Uses capital letters for the beginning of sentences & names			
Uses correct end punctuation in simple sentences			
Correctly spells grade-appropriate, high-frequency words & uses within-word patterns to correct spelling			
MATHEMATICS	I	II	III
NUMBER & OPERATION			
GEOMETRY & MEASUREMENT			
FUNCTIONS & ALGEBRA			
DATA, STATISTICS, & PROBABILITY			
PROBLEM SOLVING, REASONING, & PROOF			
Student identifies a simple problem & uses problem solving strategies to solve it			
COMMUNICATION, CONNECTIONS, & REPRESENTATIONS			
Students communicate their understanding of mathematics through language & representation			
Students recognize, explore, & develop mathematical connections			

SCIENCE	I	II	III
SCIENCE			
Formulates questions & hypothesizes			
Plans & critiques investigations			
Conducts investigations			
Develops & evaluates explanations			

CO-CURRICULARS	I	II	III
ART			
TOOLS & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
MUSIC			
TOOLS & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION (*Includes facts & concepts in Health)			
MOVEMENT FORMS			
COOPERATION/RESPECTFUL CITIZEN			
LIBRARY			
DEVELOPMENT OF SKILLS/CONCEPTS			
COOPERATION/RESPECTFUL CITIZEN			

	Trimester		
LEARNER QUALITIES	I	II	III
SELF-DIRECTED LEARNER & QUALITY PRODUCER			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Completes & returns homework on time			
Actively listens & responds			
Shows responsibility			
Produces work that is neat & organized			
Produces legible handwriting			
COOPERATIVE WORKER			
Works collaboratively in groups of various sizes			
Shares & receives information & ideas			
RESPECTFUL CITIZEN			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

TEACHER COMMENTS	
1st Trimester	
	Student is working below expected performance. Conference requested.
2nd Trimester	
	Student is working below expected performance. Conference requested.
3rd Trimester	