

Student:			
Grade:	K	School:	
Teacher:			
	Trimester		
	I	II	III
READING (*Includes facts & concepts in Social Studies)			
EARLY READING STRATEGIES/PHONEMIC AWARENESS	X		
Blending & segmenting syllables & onset-rimes			
Isolating phonemes in single syllable words			
Recognizing pairs of rhyming words			
CONCEPTS OF PRINT			
Distinguishing between printed letters & words			
Following text with finger-pointing, demonstrating left-to right & top-to bottom directionality	X		
Identifying the first & last parts of a word	X		
Identifying key parts of a book: front & back, print, illustrations	X		
WORD IDENTIFICATION SKILLS & STRATEGIES			
Reads high frequency words	X		
Identifies letters	X		
Identifies sounds	X		
VOCABULARY			
Uses strategies to unlock meaning		X	
Identifies synonyms & antonyms			
Demonstrates knowledge of basic concepts			
Organizes words by category			
LITERARY TEXT (FICTION)			
Identifies characters in a story			
Responds to simple questions about a book's content			
Generate questions during read alouds	X		
Makes predictions about what might happen next	X		
Identifies characteristics of main characters	X		
Compares texts to personal experience	X		
INFORMATIONAL TEXT (NON-FICTION)			
Uses text features to obtain information			
Uses information to answer questions			
Generates questions during read alouds		X	
Tells what was learned			
Makes basic inferences		X	
READING STRATEGIES			
Notifies when sentences fail to make sense (when listening to a read aloud or reading)			
Uses pictures, syntax, or repetitive language patterns to help predict words			
Uses reading comprehension strategies (connections, predicting, & retelling)			
BREADTH OF READING			
Reads during independent reading time			
Participates in discussions about text			

ORAL COMMUNICATION (*Includes facts & concepts in Social Studies)	I	II	III
ORAL COMMUNICATION			
Follows simple verbal instructions			
Demonstrates interactive listening			
Orally shares information & experiences			
Waits for appropriate turn to speak			
WRITTEN COMMUNICATION (*Includes facts & concepts in Social Studies)	I	II	III
HABITS/PROCESSES (pre-writing & drafting)			
Generates topics			
Writes daily			
STRUCTURES OF LANGUAGE			
Expresses an idea using pictures & letters			
READING/WRITING CONNECTION			
Represents understanding of text through pictures			
EXPRESSIVE/NARRATIVE WRITING			
Uses pictures and/or words to create an understandable story line with characters			
Recognizes that experiences & stories can be written about			
INFORMATIONAL WRITING	X		
Names or labels pictures			
Represents facts through pictures		X	
Uses pictures to illustrate details & information related to a topic		X	
WRITING CONVENTIONS	X		
Uses phonemic awareness & letter knowledge to spell logically			
MATHEMATICS	I	II	III
NUMBER & OPERATION			
Understands rational whole numbers (0 to12)			
Understands relative magnitude of numbers (0 to 20)			
Addition & subtraction (whole numbers 1 to10)	X	X	
Names & values of coins (penny, nickel, dime)	X	X	
Mentally adds & subtracts (by one)	X	X	
Makes estimates of the number of objects in a set (up to 20)	X	X	
GEOMETRY & MEASUREMENT			
Sorts & classify polygons or objects			
Understands & describes measurement attributes			
Determines time (days, weeks, month)		X	
Understands spatial relationships (using location & position)		X	
FUNCTIONS & ALGEBRA			
Identifies & extends a variety of patterns			
DATA, STATISTICS, & PROBABILITY	X		
Interprets class chart & answers questions to formulate answers			
Analyzes patterns using more, less, or equal			
PROBLEM SOLVING, REASONING, & PROOF	X	X	
Identifies a simple problem & uses problem solving strategies to solve it			
Uses mathematical reasoning & proof	X	X	
COMMUNICATION, CONNECTIONS, & REPRESENTATIONS			
Communicate their understanding of mathematics			
Creates & uses representations to communicate mathematical ideas			
Recognizes, explores, & develops mathematical connections			

SCIENCE	I	II	III
SCIENCE			
Demonstrates understanding of concepts & vocabulary			
Actively engages in science kits			

CO-CURRICULARS	I	II	III
ART			
TOOLS & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
MUSIC			
TOOLS & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION/HEALTH (*Includes facts & concepts in Health)			
MOVEMENT FORMS			
COOPERATION/RESPECTFUL CITIZEN			
LIBRARY			
DEVELOPMENT OF SKILLS/CONCEPTS			
COOPERATION/RESPECTFUL CITIZEN			

	Trimester		
	I	II	III
LEARNER QUALITIES			
SELF-DIRECTED LEARNER			
Maintains focus			
Organizes classroom & personal materials			
Behavior is conducive to learning			
Makes appropriate decisions independently to solve problems			
QUALITY PRODUCER			
Puts bests effort into work			
Follows directions			
Completes tasks in a reasonable amount of time			
Independence with self-help skills			
COOPERATIVE WORKER			
Works cooperatively in a variety of group settings			
Follows classroom routines			
Adapts to change			
RESPECTFUL CITIZEN			
Respects & accepts authority			
Interacts appropriately with peers			
Shows courtesy & respect of others			
Respects property			
Follows classroom & school rules			
Uses self-control			

ABSENCES/TARDINESS				
Approximately 60 school days per reporting period	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

TEACHER COMMENTS	
1st Trimester	
	Student is working below expected performance. Conference requested.
2nd Trimester	
	Student is working below expected performance. Conference requested.
3rd Trimester	