### CURRICULUM MAP UNITED STATES HISTORY II 1900-PRESENT  
**Grade 11**

**Middletown Public Schools**

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#### Unit 1

**Progressives 1920’s**

**Great Depression World War II (1900-1945)**

**Essential Question**

**What social, political, and economic problems did Americans face from 1900-1945?**

**Civics and Government**
- Purpose and function of government/ Great Depression, Progressives C&G 1-1a
- Different forms of government/ Progressives/New Deal policies C&G 1-1b
- Political ideology/ Progressives/New Deal C&G 1-1c
- Rule of Law vs. Rule of Men/ Japanese internment C&G 1-1d
- Actions of government/ Open Door Policy mobilization/ Nuclear Weapons C&G 1-2a
- Political authority/ Rise of “isms” C&G 1-2b
- Origins of power over time C&G 1-2c
- Current or historical issue/ Progressive Reforms C&G 2-1b
- Access to US Government/ wartime jobs, immigration, election of 1912 C&G 2-1c
- Constitutional government/ Progressive Amendments, Great Depression C&G 2-1d
- US Documents/ Post war Amendments C&G 2-2a
- Majority rule vs. minority rights/ Internment, Women’s issues, C&G 2-2b
- Democratic Ideals vs. Reality/ AF. Americans, Native Americans, Japanese C&G 2-2c
- Perspectives of democracy/ Policies affecting workers C&G 2-2d
- Civic responsibilities/ Progressives, C&G 3-1c
- Scope and Limits of Ind. Rights/ Immigration C&G 3-1d
- Political systems/ Great Depression C&G 3-2b
- Justice, reward, and power in US/ Progressive Presidents C&G 3-2c
- Exercising rights/ Progressive Amendments, “New Woman” C&G 3-2d
- Systems of government/ Flawed Peace after WWII C&G 4-1a
- Landmark election/ Election of 1912 C&G 4-1d
- Landmark campaign and/or election; (1912 election) C&G 4-1d
- Landmark campaign and/or election; (1912 election; 1936) C&G 4-1d extension
- Analyze multiple perspectives (wealth distribution; Harding Coolidge) C&G 4-1e
- Analyze multiple perspectives (Taft dollar diplomacy) C&G 4-1e extension
- Critically reflecting civic disposition (Progressives, New Deal) C&G 4 – 1A
- Institutions role in community (FDR vs. Hoover) C&G 4 - 3b
- Historical issue ( Harlem Renaissance, leisure time) C&G 5 – 2a
- Historical issue ( between wars …isms.) C&G 5 -2b
- Consequences and outcomes (Treaty of Versailles) C&G 5 -3a
- Intended and unintended consequences (Treaty of Versailles) C&G 5 -3b

**Historical Perspective**
- Patterns of migration/ Great Depression, Postwar economy, HP 5-1a
- Land Use issues/ National Parks HP 5-2b
- Historical narratives/ Hitler’s final solution HPS 3a
- Questions- primary secondary sources (between Wars) HP 1-1a
- Technology-research (mobilization, WWII posters) HP 1-1d
- Technology-research (mobilization) HP 1 -1d extension
- Cause and effect (technological innovations, Dust Bowl, Great Depression) HP 1 -2a
- Cause and effect (Great Depression) HP 1 -2a extension
- Data (human costs, economic consequences) HP 1 – 2b
- Major historical events (Stock Market Crash, Isolationism) HP 2-1a
- Key ideas (New Deal, gender roles, GI bill) HP 2 – 1b
- Multiple sources ( nuclear weapons, atomic bomb) HP 2-2b
- Decision (gender roles; family) HP 3 -1a extension
- Historical development ( Stock Market) HP3 – 2b
- Analysis of a historical development ( Stock Market) HP3 – 2b extension
- Pro/con of innovation and invention (suburbs, atomic weapons) HP 4-2b

**Economics**
- Economic choices and consequences/ New Deal Policies E1 -1b
- Historical consequences/ assembly line, technology E1-2a
- Command and market economies/ Great Depression E1-3a
- Exchange of goods and services/ Stock Market Crash 1929 E2-1a
- Markets for goods and services/ Great Depression E2-1c
- Monetary and fiscal policy/ Progressive Amendments, economic policies of 20’s and 30’ s E3-1b
- Policy makers and economic activity/ New Deal legislation E3-2a

**Geography**
- Place shapes events (Tennessee Valley Authority, Dust Bowl) G 1 -1c
- Topographical features (Tennessee Valley Authority, Dust Bowl) G 1 -2a
- Human and physical changes (suburbs, infrastructure, urban sprawl) G 2 -4b
- Major migrations (wartime jobs, gender roles, cost/plus system) G 3 -1a
- Examples of environment on decisions (Tennessee Valley, Dust Bowl) G 4 -1a
- Case study (Great Depression, Dust Bowl) G 4 -2a

**Current Events**

**Reading**
- Key Ideas and Details RH
- Craft and Structure RH
- Integration of Knowledge and Ideas RH
- Range of Reading RH

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**HISTORICAL THINKING**

- Chronological thinking
- Historical comprehension
- Historical analysis and interpretation, historical research capabilities
- Historical research capabilities
- Historical issues – analysis and decision-making
# CURRICULUM MAP UNITED STATES HISTORY II 1900-PRESENT  Grade 11

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## QUARTER

### Writing
- Text Types and Purposes: argument and informational WHST
- Production and Distribution WHST
- Range of Writing WHST

### Civics and Government
- Origins of power over time C&G1-2c
- Democratic Ideals vs. Reality/ McCarthyism, E Pluribus Unum C&G2-2c
- Perspectives of democracy/ McCarthyism-civil liberties C&G 2-2d
- Civic responsibilities/ McCarthyism C&G 3-1c
- Scope and limits of individual rights/ Rise of KKK C&G3-1d
- Citizenship criteria/ Legacy of Vietnam, Immigration C&G 3-1e
- Systems of government/ Origins of Cold War, US response to Chinese Revolution C&G4-1a
- Political institutions and parties/ Modern Republicanism C&G 4-1b
- Multiple perspectives (Vietnam War) C&G4-1E
- Multiple perspectives (Vietnam War ) CG4-1E extension
- Institutions role in community (GI Bill) C&G 4-3b
- Ways world is organized (United Nations) C&G 5-1a
- Ways world is organized (Cold War ) C&G 5-1a
- Relationship; systems (Cold War) C&G 5-1b
- Historical issue (pop culture) C&G5 – 2a
- Consequences and outcomes (detente, China) C&G 5-3a
- Solve problems (Arab-Israeli) C&G 5-3c

### Historical Perspective
- Demographic factors/ American Forces, recruitment of HP 5-1b
- Identify historical narratives/ Vietnam HP5-3a
- Leaders and decision makers/ Truman’s Policies HP5-3b
- Questions-primary secondary sources (origin of Cold War, nuclear politics) HP 1-1a
- Multiple perspectives (Korean War) HP 1-1c
- Cause and effect (US containment policy) HP 1-2a
- Cause and effect (US containment policy) HP 1-2a extension
- Data (Vietnam policy) HP 1 – 2b
- Continuity and change (Vietnam policy) HP1-2b extension
- Major historical events (Cold War, Vietnam War) HP 2-1a
- Issues(independence moments outside US, Arab-Israeli, Nixon, Ford, Carter admin) HP 2-1a extension
- Patterns (Marshall Plan, mobilize military resources) HP 2-3a
- Patterns to predict events (Marshall Plan, mobilize) HP 2-3a extension
- Historical ideas to formulate philosophy (“under God” in pledge 1950) HP 3-2a extension
- Historical development (Gi Bill) HP3 – 2b
- Analysis of a historical development (Gi bill) HP3 – 2b extension
- Maps, charts, graphs (Modern Republicanism, rise of infrastructure) HP4-1a
- Conflict that is based on unresolved historical-geographical differences (Arab-Israeli conflict) HP 4 – 1b
- Historical evidence that geographic factors affected decision making (Korea, Vietnam, Paris Peace Accords)HP 4 -1c
- Pro/con of innovation and invention (military industrial complex) HP 4-2b

### Economics
- Economic choices and consequences/ Gi Bill E1-1b
- Historical consequences/ Post war consumer economy E1-2a
- Cost benefit analysis/ Gi Bill E1-2b

### Geography
- How place shapes events (public opinion about Vietnam War) G 1 -1c
- Visual information (Cold War, containment policy, Arab-Israeli conflict) G1 -2b
- Uniqueness of places (Vietnam War) G 2-2a
- Regional characteristics (Dust Bowl, Great Depression) G 2 -4a
- Relationships-historical example (Cold War, Arab-Israeli conflict) G 3 -3a

### Current Events

### Reading
- Key Ideas and Details RH
- Craft and Structure RH
- Integration of Knowledge and Ideas RH
- Range of Reading RH

### Writing
- Text Types and Purposes: argument and informational WHST
- Production and Distribution WHST
- Range of Writing WHST

### Civics and Government
- Purpose and function of government/ Nixon- Obama domestic policies C&G1-1A
- Purpose and function of government/ Economics- recession/inflation C&G1-1A
- Different forms of government/ Johnson/ Great Society C&G 1-1b
- Political ideology/ Civil Rights/ Warren Court C&G 1-1c

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**6/12/2013**

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<td>• Analyze current or historical issue/ Supreme Court Issues C&amp;G2-1b</td>
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<td>• Technology-research (New Frontier ) HP 1 -1d extension</td>
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<td>• Constitutional government/ Civil Rights, current court cases C&amp;G2-1d</td>
<td>• Environmental issues (Nixon, Ford, Carter admin-social, environ issues, recession/ inflation, Pell Grants) HP2 – 1c</td>
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<td>• US Documents/ Supreme Court issues C&amp;G2-2a</td>
<td>• Narrative (Supreme Court’s freedom of religion) HP 2-2a</td>
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<td>• Majority rule vs. minority rights/ ERA, Gay Rights C&amp;G2-2b</td>
<td>• Historical narrative (equal rights, Roe v. Wade, e pluribus Unum) HP 2 – 2a extension</td>
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<td>• Democratic ideals vs. reality/ Due Process, E Pluribus Unum C&amp;G2-2c</td>
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<td>• Patterns to predict events(Great Society, rise of suburbs) HP 2- 3a extension</td>
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<td>• Documenting various groups and analyze (Civil Rights) HP 2-3b</td>
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<td>• Civic Responsibilities/ Minorities and employment C&amp;G3-1c</td>
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<td>• Scope and limits of individual rights/ Feminism and current issues C&amp;G3-1d</td>
<td>• Gather evidence (Civil Rights, modern feminism, new immigrants in labor) HP 3-1a</td>
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<td>• Citizenship criteria/ Immigration C&amp;G 3 -1e</td>
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<td>• Policies and Individual rights/ Due Process, Current Events C&amp;G 3-2a</td>
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<td>• Political systems/ current Issues C&amp;G 3-2b</td>
<td>• Articulate historical events today (income disparity) HP 3-2a</td>
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<td>• Justice, reward, and power in US/ Civil Rights C&amp;G 3-2c</td>
<td>• Historical development (income disparity, sluggish economy in the 70s) HP3 – 2b</td>
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<td>• Exercising rights/ Civil Rights, Women’s rights, Affirmative Action C&amp;G3-2d</td>
<td>• Historical development (income disparity, sluggish economy in the 70s) HP3 – 2b extension</td>
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<td>• Sources/ Civil Rights, Warren Court, Watertag C&amp;G 4-1c</td>
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<td>• Media piece/ Reagan Revolution C&amp;G 4-1c Ext.</td>
<td>• Economy and expansion (Space Race) HP4 -2a</td>
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<td>• Choices involve tradeoffs/ Current economic issues E1-1a</td>
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<td>• Civic disposition (Great Society) C&amp;G 4 – 3A</td>
<td>• Economic choices and consequences/ Bush Tax Cuts E1-1b</td>
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<td>• Needs of community (Civil Rights, gov’t addressing social issues ) C&amp;G 4 -3b extension</td>
<td>• Choices using marginal analysis / income gap, Great Society E1-1c</td>
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<td>• Role of supply and demand/ Recession and Inflation, Supply side economics E2-1b</td>
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<td>• Diverse cultural elements/ National vs. Group Identity HP 5-1c</td>
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<td>• Economic Interdependence/ Suburbs, transportation, mass media E3-1a</td>
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<td>• Historical interpretations (Latin America) HP 1 -1b</td>
<td>• Policy makers and economic activity/ Tax Cuts, Bailout, stimulus package E3-2a</td>
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<td>• Technology-research (New Frontier ) HP 1 -1d extension</td>
<td>• Source materials/ Current economic conditions E3-2b</td>
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<td>• Environmental issues (Nixon, Ford, Carter admin-social, environ issues, recession/ inflation, Pell Grants) HP2 – 1c</td>
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<td>• Narrative (Supreme Court’s freedom of religion) HP 2-2a</td>
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<td>• Historical narrative (equal rights, Roe v. Wade, e pluribus Unum) HP 2 – 2a extension</td>
<td>• Environmental consequences (second environmental movement) G 3 -3a</td>
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<td>• Multiple sources (Civil Rights) HP2 -2b</td>
<td>• Physical, social, and economic impact to suit and satisfy human needs (“crab grass frontier”) G 4 -3b</td>
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<td>• Patterns (Great Society, rise of suburbs) HP 2 - 3a</td>
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<td>• Gather evidence (Civil Rights, modern feminism, new immigrants in labor) HP 3-1a</td>
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<td>• Formulate position (women and immigrants in labor) HP3 -1b</td>
<td>• Physical, social, and economic impact to suit and satisfy human needs (“crab grass frontier”) G 4 -3b</td>
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## Unit 4

**United States in a Global World (1970-present)**

### Essential Question

- Historical Perspective
  - Historical interpretations (national debt)  HP 1 - 1b
  - Multiple perspectives (Korean—current climate)  HP 1 - 1c
  - Issues/immigration  HP 2-1a extension
  - Key ideas (affirmative action)  HP 2 – 1b
  - Current issues  HP 2 -1c extension
  - Position and present (Current events)  HP 3-1b extension
  - Historical events today (Afghan and Iraq War, international trade and business)  HP 3-2a
  - Current events to predict potential conflict  HP 4 -1b extension
  - Pro/con of innovation and invention (current technology in current economy)  HP 4-2b

- Economics
  - Choices involve tradeoffs/ international economic policies  E1-1a
  - Choices using marginal analysis/ Income disparities around world  E1-1c
  - Command and market economies/ Economies around world  E1-3a
  - Factors of Production/ Economies around the world  E1-3b
  - Markets for goods and services/ global markets  E2-1c
  - Role of technology/ Technology in a world economy  E2-2a
  - Economic Interdependence/ outsourcing  E3-1a
  - Policy makers and economic activity/ International economic issues  E3-2a
  - Source materials/ Current international economic conditions  E3-2b

- Geography
  - Visual information (Arab Spring)  G1 - 2b
  - Human interaction with environment (6 Day War, Israeli Palestine conflict)  G2-1a
  - Bias based on culture (immigration, religion, gambling)  G -2 3a
  - Regional characteristics (Rust/sunbelt) G 2 -4a
  - Relationships-historical example (immigration)  G 3 -3a

### Current Events

- **Reading**
  - Key Ideas and Details  RH
  - Craft and Structure  RH
  - Integration of Knowledge and Ideas  RH
  - Range of Reading  RH

- **Writing**
  - Text Types and Purposes: argument and informational  WHST
  - Production and Distribution  WHST
  - Range of Writing  WHST