

Student:			
Grade:	4	School:	Gaudet Learning Academy--Gr4
Teacher:			
	Trimester		
CCSS READING	I	II	III
FOUNDATIONAL SKILLS			
Phonics & word recognition			
Fluency (accuracy & fluency to support comprehension)			
LITERATURE			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
INFORMATIONAL TEXT			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
CCSS WRITING	I	II	III
TEXT TYPES & PURPOSES			
Opinion			
Informative			
Narrative			
PRODUCTION & DISTRIBUTION OF WRITING			
RESEARCH TO BUILD & PRESENT KNOWLEDGE			
CCSS LANGUAGE	I	II	III
CONVENTIONS OF STANDARD ENGLISH			
Conventions of grammar			
Capitalization, punctuation & spelling			
KNOWLEDGE OF LANGUAGE			
CCSS VOCABULARY	I	II	III
VOCABULARY ACQUISITION & USE			
CCSS SPEAKING & LISTENING	I	II	III
COMPREHENSION & COLLABORATION			
PRESENTATION OF KNOWLEDGE & IDEAS			
CCSS MATHEMATICS	I	II	III
OPERATION & ALGEBRAIC THINKING			
NUMBER & OPERATIONS IN BASE TEN			
NUMBER & OPERATIONS - FRACTIONS			
MEASUREMENT & DATA			
GEOMETRY			
SCIENCE (NGSS)	I	II	III
PHYSICAL, LIFE, EARTH & SPACE, ENGINEERING			

	Trimester		
SOCIAL STUDIES (RI GSEs)	I	II	III
CIVICS & GOVERNMENT, HISTORICAL PERSPECTIVES, ECONOMICS, GEOGRAPHY			

	Trimester		
CO-CURRICULARS			
ART	I	II	III
TOOLS			
CREATION			
COOPERATION/RESPECTFUL CITIZEN			
GENERAL MUSIC	I	II	III
TOOLS			
COOPERATION/RESPECTFUL CITIZEN			
CHORUS	I	II	III
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION	I	II	III
MOVEMENT FORMS			
COOPERATION/RESPECTFUL CITIZEN			
HEALTH	I	II	III
DEVELOPMENT OF SKILLS/CONCEPTS			
COOPERATION/RESPECTFUL CITIZEN			
WORLD LANGUAGE - FRENCH	I	II	III
COMMUNICATES EFFECTIVELY IN MORE THAN ONE LANGUAGE			
COOPERATION/RESPECTFUL CITIZEN			

Performance Levels for Core Content, Co-Curricular Areas & Learner Qualities	
5	Distinguished Command
4	Strong Command (Secure)
3	Moderate Command (Developing)
2	Partial Command (Beginning)
1	Little or No Command
*	Needs Improvement
C	Consistently (Learner Quality)
S	Sometimes/Progressing (Learner Quality)
N	Needs Attention (Learner Quality)
X	Not assessed this Trimester

	Trimester		
LEARNER QUALITIES	I	II	III
SELF-DIRECTED LEARNER			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Completes & returns homework on time			
Actively listens & responds			
Shows responsibility			
Produces work that is neat & organized			
Produces legible handwriting			
COOPERATIVE WORKER			
Works collaboratively in groups of various sizes			
Works to achieve group goals			
Shares & receives information & ideas			
RESPECTFUL CITIZEN			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				