

Student:			
Grade:	5	School:	Joseph H Gaudet Middle
Teacher:			
	Trimester		
<b>CCSS READING</b>	I	II	III
<b>FOUNDATIONAL SKILLS</b>			
Phonics & word recognition			
Fluency (accuracy & fluency to support comprehension)			
<b>LITERATURE</b>			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
<b>INFORMATIONAL TEXT</b>			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
<b>CCSS WRITING</b>	I	II	III
<b>TEXT TYPES &amp; PURPOSES</b>			
Opinion			
Informative			
Narrative			
<b>PRODUCTION &amp; DISTRIBUTION OF WRITING</b>			
<b>RESEARCH TO BUILD &amp; PRESENT KNOWLEDGE</b>			
<b>CCSS LANGUAGE</b>	I	II	III
<b>CONVENTIONS OF STANDARD ENGLISH</b>			
Conventions of grammar			
Capitalization, punctuation & spelling			
<b>KNOWLEDGE OF LANGUAGE</b>			
<b>CCSS VOCABULARY</b>	I	II	III
<b>VOCABULARY ACQUISITION &amp; USE</b>			
<b>CCSS SPEAKING &amp; LISTENING</b>	I	II	III
<b>COMPREHENSION &amp; COLLABORATION</b>			
<b>PRESENTATION OF KNOWLEDGE &amp; IDEAS</b>			
<b>CCSS MATHEMATICS</b>	I	II	III
<b>OPERATION &amp; ALGEBRAIC THINKING</b>			
<b>NUMBER &amp; OPERATIONS IN BASE TEN</b>			
<b>NUMBER &amp; OPERATIONS - FRACTIONS</b>			
<b>MEASUREMENT &amp; DATA</b>			
<b>GEOMETRY</b>			
<b>SCIENCE (NGSS)</b>	I	II	III
<b>PHYSICAL, LIFE, EARTH &amp; SPACE, ENGINEERING</b>			
<b>SOCIAL STUDIES (RI GSEs)</b>	I	II	III
<b>CIVICS &amp; GOVERNMENT, HISTORICAL PERSPECTIVES, ECONOMICS, GEOGRAPHY</b>			

	Trimester		
<b>CO-CURRICULARS</b>			
<b>ART</b>	I	II	III
<b>TOOLS</b>			
<b>CREATION</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>GENERAL MUSIC</b>	I	II	III
<b>TOOLS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>CHORUS</b>	I	II	III
<b>CREATION &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>BAND</b>	I	II	III
<b>CREATION &amp; PERFORMANCE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>PHYSICAL EDUCATION</b>	I	II	III
<b>MOVEMENT FORMS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>HEALTH</b>	I	II	III
<b>DEMONSTRATES THE ABILITY TO USE GOAL SETTING &amp; DECISION MAKING</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>STEM: MODELING &amp; SIMULATIONS</b>	I	II	III
<b>PROGRAM MODELS &amp; RUN SIMULATIONS WITH DIFFERENT PARAMETERS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>STEM: INFECTION DETECTION</b>			
<b>DESIGN &amp; RUN EXPERIMENTS &amp; USE RESULTS TO PROPOSE APPROPRIATE METHODS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>WORLD LANGUAGE - FRENCH</b>	I	II	III
<b>COMMUNICATES EFFECTIVELY IN MORE THAN ONE LANGUAGE</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			
<b>WORLD CULTURE</b>	I	II	III
<b>USE LANGUAGE FOR (LANGUAGE &amp; CULTURAL) COMPARISONS</b>			
<b>COOPERATION/RESPECTFUL CITIZEN</b>			

Performance Levels for Core Content, Co-Curricular Areas & Learner Qualities	
5	Distinguished Command
4	Strong Command (Secure)
3	Moderate Command (Developing)
2	Partial Command (Beginning)
1	Little or No Command
*	Needs Improvement
C	Consistently (Learner Quality)
S	Sometimes/Progressing (Learner Quality)
N	Needs Attention (Learner Quality)
X	Not assessed this Trimester

	Trimester		
<b>LEARNER QUALITIES</b>	I	II	III
<b>SELF-DIRECTED LEARNER</b>			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Actively listens & responds			
Shows responsibility			
<b>COOPERATIVE WORKER</b>			
Works collaboratively in groups of various sizes			
Works to achieve group goals			
Shares & receives information & ideas			
<b>RESPECTFUL CITIZEN</b>			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			
<b>HOMEWORK</b>			
ENGLISH LANGUAGE ARTS			
MATHEMATICS			
SCIENCE			
SOCIAL STUDIES			

	Trimester			
<b>GAUDET BOOK GOAL</b>	I	II	III	
<b>Books Read/Evidence</b>				
<b>ABSENCES/TARDINESS</b>				
Approximately 60 school days per reporting period	Trimester			
	I	II	III	TOTAL
<b>Days Absent</b>				
Absences are affecting progress				
<b>Days Tardy</b>				
Tardiness is affecting progress				