

Student:			
Grade:	6	School:	Joseph H Gaudet Middle
Teacher:			
	Trimester		
CCSS READING	I	II	III
LITERATURE			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
INFORMATIONAL TEXT			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
CCSS WRITING	I	II	III
TEXT TYPES & PURPOSES			
Argument			
Informative			
Narrative			
PRODUCTION & DISTRIBUTION OF WRITING			
RESEARCH TO BUILD & PRESENT KNOWLEDGE			
CCSS LANGUAGE	I	II	III
CONVENTIONS OF STANDARD ENGLISH			
Conventions of grammar			
Capitalization, punctuation & spelling			
KNOWLEDGE OF LANGUAGE			
CCSS VOCABULARY	I	II	III
VOCABULARY ACQUISITION & USE			
CCSS SPEAKING & LISTENING	I	II	III
COMPREHENSION & COLLABORATION			
PRESENTATION OF KNOWLEDGE & IDEAS			
CCSS MATHEMATICS	I	II	III
MATH COURSE:			
GRADE 6 MATH STANDARDS for GRADE 6 MATH & ACCELERATED GRADE 6 MATH			
GR6: THE NUMBER SYSTEM			
GR6: EXPRESSIONS & EQUATIONS			
GR6: RATIOS & PROPORTIONAL RELATIONSHIPS			
GR6: GEOMETRY			
GR6: STATISTICS & PROBABILITY			
GRADE 7 MATH STANDARDS for ACCELERATED GRADE 6 MATH			
GR7: THE NUMBER SYSTEM			
GR7: RATIOS & PROPORTIONAL RELATIONSHIPS			
GR7: GEOMETRY			
GR7: STATISTICS & PROBABILITY			

	Trimester		
SOCIAL STUDIES (RI GSEs)	I	II	III
CIVICS & GOVERNMENT			
HISTORICAL PERSPECTIVE			
ECONOMICS			
GEOGRAPHY			
LITERACY IN SOCIAL STUDIES			
SCIENCE (NGSS)	I	II	III
EARTH & SPACE SCIENCE			
LIFE SCIENCE			
PHYSICAL SCIENCE			
LITERACY IN SCIENCE			

	Trimester		
CO-CURRICULARS			
ART	I	II	III
TOOLS			
CREATION			
COOPERATION/RESPECTFUL CITIZEN			
GENERAL MUSIC	I	II	III
TOOLS			
COOPERATION/RESPECTFUL CITIZEN			
CHORUS	I	II	III
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
BAND			
CREATION & PERFORMANCE			
COOPERATION/RESPECTFUL CITIZEN			
PHYSICAL EDUCATION	I	II	III
MOVEMENT FORMS			
COOPERATION/RESPECTFUL CITIZEN			
HEALTH	I	II	III
DEMONSTRATES THE ABILITY TO USE/ PRACTICE HEALTH ENHANCING BEHAVIORS & REDUCE HEALTH RISKS			
COOPERATION/RESPECTFUL CITIZEN			
WORLD LANGUAGE - SPANISH	I	II	III
COMMUNICATES IN MORE THAN ONE LANGUAGE			
USE LANGUAGE FOR (LANGUAGE & CULTURAL) COMPARISONS			
COOPERATION/RESPECTFUL CITIZEN			
WORLD CULTURE	I	II	III
USE LANGUAGE FOR (LANGUAGE & CULTURAL) COMPARISONS			
COOPERATION/RESPECTFUL CITIZEN			
STEM: DESIGN & MODELING	I	II	III
USE DESIGN PROCESS TO IMPROVE LIVES OF OTHERS			
COOPERATION/RESPECTFUL CITIZEN			
STEM: MAGIC OF ELECTRONS	I	II	III
USE CIRCUITY EFFECTIVELY IN MORE THAN ONE LANGUAGE			
COOPERATION/RESPECTFUL CITIZEN			

	Trimester		
LEARNER QUALITIES	I	II	III
SELF-DIRECTED LEARNER & QUALITY PRODUCER			
Shows effort			
Organizes time, tasks, & materials			
Completes class work on time			
Actively listens & responds			
Shows responsibility			
Cooperative Worker			
Works collaboratively in groups of various sizes			
Works to achieve group goals			
Shares & receives information & ideas			
RESPECTFUL CITIZEN			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			
HOMEWORK			
ENGLISH LANGUAGE ARTS			
MATHEMATICS			
SCIENCE			
SOCIAL STUDIES			

	Trimester		
GAUDET BOOK GOAL	I	II	III
Books Read/Evidence			

ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

Performance Levels for Core Content, Co-Curricular Areas & Learner Qualities	
5	Distinguished Command
4	Strong Command (Secure)
3	Moderate Command (Developing)
2	Partial Command (Beginning)
1	Little or No Command
*	Needs Improvement
C	Consistently (Learner Quality)
S	Sometimes/Progressing (Learner Quality)
N	Needs Attention (Learner Quality)
X	Not assessed this Trimester
A-Gr6	Accelerated Grade 6 Math
Gr6	Grade 6 Math