

Student:			
Grade:	K	School:	
Teacher			
	<b>Trimester</b>		
<b>CCSS READING</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>FOUNDATIONAL SKILLS</b>			
Print concepts			
Phonological awareness			
Phonics & word recognition			
Fluency (purpose & understanding)			
<b>LITERATURE</b>			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
<b>INFORMATIONAL TEXT</b>			
Key ideas & details			
Craft & structure			
Integration of knowledge & ideas			
<b>CCSS WRITING</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>TEXT TYPES &amp; PURPOSES</b>			
<b>PRODUCTION &amp; DISTRIBUTION OF WRITING</b>			
<b>RESEARCH TO BUILD &amp; PRESENT KNOWLEDGE</b>			
<b>CCSS LANGUAGE</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>CONVENTIONS OF STANDARD ENGLISH</b>			
<b>CCSS VOCABULARY (RI.4, RL.4, L.4, L.5, L.6)</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>VOCABULARY ACQUISITION &amp; USE</b>			
<b>CCSS SPEAKING &amp; LISTENING</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>COMPREHENSION &amp; COLLABORATION</b>			
<b>PRESENTATION OF KNOWLEDGE &amp; IDEAS</b>			
<b>CCSS MATHEMATICS</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>COUNTING &amp; CARDINALITY</b>			
<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>			
<b>NUMBER &amp; OPERATIONS IN BASE TEN</b>			
<b>MEASUREMENT &amp; DATA</b>			
<b>GEOMETRY</b>			
<b>SCIENCE (NGSS)</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>PHYSICAL, LIFE, EARTH &amp; SPACE, ENGINEERING</b>			
<b>SOCIAL STUDIES (RI GSEs)</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>CIVICS &amp; GOVERNMENT, HISTORICAL PERSPECTIVES, ECONOMICS, GEOGRAPHY</b>			

	Trimester		
<b>LEARNER QUALITIES</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>SELF-DIRECTED LEARNER &amp; QUALITY PRODUCER</b>			
Maintains focus			
Organizes time, tasks, & materials			
Behavior is conducive to learning			
Makes appropriate decisions independently to solve problems			
<b>QUALITY PRODUCER</b>			
Puts best effort into work			
Follows directions			
Completes tasks in a reasonable amount of time			
Independence with self-help skills			
<b>COOPERATIVE WORKER</b>			
Works collaboratively in groups of various settings			
Follows classroom routines			
Adapts to change			
<b>RESPECTFUL CITIZEN</b>			
Respects & accepts authority			
Interacts appropriately with peers			
Shows courtesy & respect of others			
Respects property			
Follows classroom & school rules			
Uses self-control			

<b>CO-CURRICULARS</b>	Trimester		
	<b>I</b>	<b>II</b>	<b>III</b>
<b>ART</b>			
<b>TOOLS &amp; CREATION</b>			
COOPERATION/RESPECTFUL CITIZEN			
<b>MUSIC</b>			
<b>TOOLS &amp; PERFORMANCE</b>			
COOPERATION/RESPECTFUL CITIZEN			
<b>PHYSICAL EDUCATION</b>			
<b>MOVEMENT FORMS</b>			
COOPERATION/RESPECTFUL CITIZEN			
<b>HEALTH</b>			
<b>DEVELOPMENT OF SKILLS &amp; CONCEPTIONS</b>			
COOPERATION/RESPECTFUL CITIZEN			
<b>WORLD LANGUAGE</b>			
<b>COMMUNICATION &amp; CULTURES</b>			
COOPERATION/RESPECTFUL CITIZEN			
<b>STEAM/LIBRARY MAKER SPACE</b>			
<b>INQUIRY, CREATIVITY, COLLABORATION &amp; CRITICAL THINKING</b>			
COOPERATION/RESPECTFUL CITIZEN			

<b>PERFORMANCE LEVELS FOR CORE CONTENT, CO-CURRICULAR AREAS</b>	
<b>5</b>	Distinguished Command
<b>4</b>	Strong Command (Secure)
<b>3</b>	Moderate Command (Developing)
<b>2</b>	Partial Command (Beginning)
<b>1</b>	Little or No Command
<b>*</b>	Needs Improvement

<b>TEACHER COMMENTS</b>				
<b>1<sup>st</sup> Trimester</b>				
	Conference requested.			
<b>2<sup>nd</sup> Trimester</b>				
	Conference requested.			
<b>3<sup>rd</sup> Trimester</b>				
<b>ABSENCES/TARDINESS</b>				
Approximately 60 school days per reporting period	Trimester			TOTAL
	I	II	III	
<b>Days Absent</b>				
Absences are affecting progress				
<b>Days Tardy</b>				
Tardiness is affecting progress				
<b>LEARNER QUALITIES</b>				
<b>C</b>	Consistently (Learner Quality)			
<b>S</b>	Sometimes (Progressing (Learner Quality)			
<b>N</b>	Needs Attention (Learner Quality)			
<b>X</b>	Not assessed this Trimester			